

《新视界英语综合教程》第一册 电子教案

授课教师		授课班级							
授课时间	年 月 日 星期		第 周						
课程名称		授课时数							
课 题	Project One Campus Life								
单元章节	Unit 1 A Brand New Day								
教学目标	<p>After learning this unit, students are expected to be able to</p> <ul style="list-style-type: none">★ make a self-introduction;★ master the new words and expressions;★ describe your new life in college;★ review the use of subjective clause & objective clause;★ write a personal letter.								
教学内容、教学方法和教学过程									
教学计划	<p>Suggested Teaching Plan</p> <p>6-8 periods (45-50 minutes each)</p> <p>Suggested Time and Teaching Plan</p> <table border="1"><thead><tr><th>Time</th><th>Contents</th><th>Plan</th></tr></thead><tbody><tr><td></td><td></td><td></td></tr></tbody></table>			Time	Contents	Plan			
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教学计划	2 periods	A. Look and Match B. Speak and Imitate C. Listen and Write	<p>The teacher gives the introduction so that the students may have some ideas of what this unit is about. Then, the teacher lets the students:</p> <ol style="list-style-type: none"> 1. Look and choose. <ul style="list-style-type: none"> * Look at the pictures and match them. * Describe one picture you like best. 2. Spoken English practice. <ul style="list-style-type: none"> * Replace the underlined part. * Make a dialogue or record a short video. 3. Practice the listening items. <ul style="list-style-type: none"> * Listen to the sentences. * Listen to the short conversations.
	2 periods	Intensive Reading & Related Exercises	<p>After the review of the listening and speaking the teacher turns to the Reading Section.</p> <ol style="list-style-type: none"> 1. A brief instruction. 2. Ask the students to read the text by themselves. 3. Organize pair work or group discussion among the students. 4. Discuss the whole text with the students. 5. Guide the students to analyze the structure of some paragraphs and the text. 6. Do exercises in class, focusing on certain items.
	2 periods	Extensive Reading & Related Exercises	<p>While discussing the text with the students, the teacher calls the students' attention to paragraph structures and topic sentences.</p> <p>Some exercises can be done in class, some after class.</p>
	2 periods	Basic Language Skills Development & Practice	<ol style="list-style-type: none"> 1. Language Skills <ul style="list-style-type: none"> ● Review the use of subjective clause & objective clause. 2. Practical Writing: A Personal Letter 3. Further Reading 4. Cultural Links

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课 题	Project One Campus Life								
单元章节	Unit 2 Digital Campus								
教学目标	<p>After learning this unit, students are expected to be able to:</p> <ul style="list-style-type: none">★ talk about digital technology on campus;★ master the new words and expressions;★ discuss how to spend your college years;★ review the word formation;★ write a congratulation letter.								
教学内容、教学方法和教学过程									
教学计划	<p>Suggested Teaching Plan 6-8 periods (45-50 minutes each)</p> <p>Suggested Time and Teaching Plan</p> <table border="1"><thead><tr><th>Time</th><th>Contents</th><th>Plan</th></tr></thead><tbody><tr><td></td><td></td><td></td></tr></tbody></table>			Time	Contents	Plan			
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	2 periods	Intensive Reading & Related Exercises	<p>After the review of the listening and speaking the teacher turns to the Reading Section.</p> <ol style="list-style-type: none"> 1. A brief instruction. 2. Ask the students to read the text by themselves. 3. Organize pair work or group discussion among the students. 4. Discuss the whole text with the students. 5. Guide the students to analyze the structure of some paragraphs and the text. 6. Do exercises in class, focusing on certain items.
	2 periods	Extensive Reading & Related Exercises	<p>While discussing the text with the students, the teacher calls the students' attention to paragraph structures and topic sentences.</p> <p>Some exercises can be done in class, some after class.</p>
	2 periods	Basic Language Skills Development & Practice	<ol style="list-style-type: none"> 1. Language Skills <ul style="list-style-type: none"> • Review the word formation. 2. Practical Writing: A Congratulation Letter 3. Further Reading 4. Cultural Links

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课程名称		授课时数							
课 题	Project Two Healthy Lifestyle								
单元章节	Unit 3 Physical Training								
教学目标	<p>After learning this unit, students are expected to be able to</p> <ul style="list-style-type: none">★ talk about your understanding of physical training;★ master the new words and expressions;★ discuss how to keep a healthy life;★ review the voice of verb;★ write a note.								
教学内容、教学方法和教学过程									
教学计划	<p>Suggested Teaching Plan</p> <p>6-8 periods (45-50 minutes each)</p> <p>Suggested Time and Teaching Plan</p> <table border="1"><thead><tr><th>Time</th><th>Contents</th><th>Plan</th></tr></thead><tbody><tr><td></td><td></td><td></td></tr></tbody></table>			Time	Contents	Plan			
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	2 periods	Intensive Reading & Related Exercises	<p>After the review of the listening and speaking the teacher turns to the Reading Section.</p> <ol style="list-style-type: none"> 1. A brief instruction. 2. Ask the students to read the text by themselves. 3. Organize pair work or group discussion among the students. 4. Discuss the whole text with the students. 5. Guide the students to analyze the structure of some paragraphs and the text. 6. Do exercises in class, focusing on certain items.
	2 periods	Extensive Reading & Related Exercises	<p>While discussing the text with the students, the teacher calls the students' attention to paragraph structures and topic sentences.</p> <p>Some exercises can be done in class, some after class.</p>
	2 periods	Basic Language Skills Development & Practice	<ol style="list-style-type: none"> 1. Language Skills <ul style="list-style-type: none"> • Review the voice of verb. 2. Practical Writing: A Note 3. Further Reading 4. Cultural Links

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课程名称		授课时数							
课 题	Project Two Healthy Lifestyle								
单元章节	Unit 4 Health and Fitness								
教学目标	<p>After learning this unit, students are expected to be able to</p> <ul style="list-style-type: none">★ talk about your understanding of health and fitness;★ master the new words and expressions;★ discuss how to keep healthy;★ review the use of adverbial clause;★ write a memo.								
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	2 periods	Intensive Reading & Related Exercises	After the review of the listening and speaking the teacher turns to the Reading Section. 1. A brief instruction. 2. Ask the students to read the text by themselves. 3. Organize pair work or group discussion among the students. 4. Discuss the whole text with the students. 5. Guide the students to analyze the structure of some paragraphs and the text. 6. Do exercises in class, focusing on certain items.
	2 periods	Extensive Reading & Related Exercises	While discussing the text with the students, the teacher calls the students' attention to paragraph structures and topic sentences. Some exercises can be done in class, some after class.
	2 periods	Basic Language Skills Development & Practice	1. Language Skills • Review the use of adverbial clause. 2. Practical Writing: A Memo 3. Further Reading 4. Cultural Links

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课程名称		授课时数							
课 题	Project Three Surfing the Internet								
单元章节	Unit 5 Shopping and E-shopping								
教学目标	<p>After learning this unit, students are expected to be able to</p> <ul style="list-style-type: none">★ talk about how to enjoy your shopping and e-shopping;★ master the new words and expressions;★ discuss how to shopping and e-shopping;★ review the use of predicative clause & appositive clause;★ write an order letter.								
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	2 periods	Intensive Reading & Related Exercises	After the review of the listening and speaking the teacher turns to the Reading Section. 1. A brief instruction. 2. Ask the students to read the text by themselves. 3. Organize pair work or group discussion among the students. 4. Discuss the whole text with the students. 5. Guide the students to analyze the structure of some paragraphs and the text. 6. Do exercises in class, focusing on certain items.
	2 periods	Extensive Reading & Related Exercises	While discussing the text with the students, the teacher calls the students' attention to paragraph structures and topic sentences. Some exercises can be done in class, some after class.
	2 periods	Basic Language Skills Development & Practice	1. Language Skills • Review the use of predicative clause & appositive clause. 2. Practical Writing: An Order Letter 3. Further Reading 4. Cultural Links

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课程名称		授课时数							
课 题	Project Three Surfing the Internet								
单元章节	Unit 6 Internet Safety								
教学目标	<p>After learning this unit, students are expected to be able to</p> <ul style="list-style-type: none">★ talk about the Internet Safety;★ master the new words and expressions;★ discuss how to keep safe online;★ review the use of the attributive clause;★ write an instruction.								
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	2 periods	Extensive Reading & Related Exercises	While discussing the text with the students, the teacher calls the students' attention to paragraph structures and topic sentences. Some exercises can be done in class, some after class.
	2 periods	Basic Language Skills Development & Practice	1. Language Skills • Review the use of the attributive clause. 2. Practical Writing: An Instruction 3. Further Reading 4. Cultural Links

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课程名称		授课时数							
课 题	Project Four Transportation and Tourism								
单元章节	Unit 7 Transportation								
教学目标	<p>After learning this unit, students are expected to be able to</p> <ul style="list-style-type: none">★ talk about basic ideas and various ways of transportation;★ master the new words and expressions;★ discuss your favourite public transportation;★ review the emphatic pattern;★ write a placard.								
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	2 periods	Extensive Reading & Related Exercises	While discussing the text with the students, the teacher calls the students' attention to paragraph structures and topic sentences. Some exercises can be done in class, some after class.
	2 periods	Basic Language Skills Development & Practice	1. Language Skills • Review the emphatic pattern. 2. Practical Writing: A Placard 3. Further Reading 4. Cultural Links

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课程名称		授课时数							
课 题	Project Four Transportation and Tourism								
单元章节	Unit 8 Getting Around								
教学目标	<p>After learning this unit, students are expected to be able to</p> <ul style="list-style-type: none">★ talk about sightseeing and the concerned information;★ master the new words and expressions;★ describe the scenic spots you like best;★ review the subjunctive mood;★ write a tourist guides.								
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	2 periods	Extensive Reading & Related Exercises	While discussing the text with the students, the teacher calls the students' attention to paragraph structures and topic sentences. Some exercises can be done in class, some after class.
	2 periods	Basic Language Skills Development & Practice	1. Language Skills • Review the subjunctive mood. 2. Practical Writing: A Tourist Guides 3. Further Reading 4. Cultural Links