

# 《新视界英语综合教程》第一册 电子教案

授课教师		授课班级	
授课时间	年    月    日    星期	第    周	
课程名称		授课时数	
课    题	<b>Project One    Campus Life</b>		
单元章节	<b>Unit 1    A Brand New Day</b>		
教学目标	<p><b>After learning this unit, students are expected to be able to</b></p> <ul style="list-style-type: none"> <li>★ make a self-introduction;</li> <li>★ master the new words and expressions;</li> <li>★ describe your new life in college;</li> <li>★ review the use of subjective clause &amp; objective clause;</li> <li>★ write a personal letter.</li> </ul>		
教学内容、教学方法和教学过程			
教学计划	<p><b>Suggested Teaching Plan</b></p> <p>6-8 periods ( 45-50 minutes each)</p> <p style="text-align: center;"><b>Suggested Time and Teaching Plan</b></p>		
	Time	Contents	Plan

教学计划	2 periods	A. Look and Match B. Speak and Imitate C. Listen and Write	<p>The teacher gives the introduction so that the students may have some ideas of what this unit is about. Then, the teacher lets the students:</p> <ol style="list-style-type: none"> <li>1. Look and choose. <ul style="list-style-type: none"> <li>* Look at the pictures and match them.</li> <li>* Describe one picture you like best.</li> </ul> </li> <li>2. Spoken English practice. <ul style="list-style-type: none"> <li>* Replace the underlined part.</li> <li>* Make a dialogue or record a short video.</li> </ul> </li> <li>3. Practice the listening items. <ul style="list-style-type: none"> <li>* Listen to the sentences.</li> <li>* Listen to the short conversations.</li> </ul> </li> </ol>
	2 periods	Intensive Reading & Related Exercises	<p>After the review of the listening and speaking the teacher turns to the Reading Section.</p> <ol style="list-style-type: none"> <li>1. A brief instruction.</li> <li>2. Ask the students to read the text by themselves.</li> <li>3. Organize pair work or group discussion among the students.</li> <li>4. Discuss the whole text with the students.</li> <li>5. Guide the students to analyze the structure of some paragraphs and the text.</li> <li>6. Do exercises in class, focusing on certain items.</li> </ol>
	2 periods	Extensive Reading & Related Exercises	<p>While discussing the text with the students, the teacher calls the students' attention to paragraph structures and topic sentences. Some exercises can be done in class, some after class.</p>
	2 periods	Basic Language Skills Development & Practice	<ol style="list-style-type: none"> <li>1. Language Skills <ul style="list-style-type: none"> <li>● Review the use of subjective clause &amp; objective clause.</li> </ul> </li> <li>2. Practical Writing: A Personal Letter</li> <li>3. Further Reading</li> <li>4. Cultural Links</li> </ol>

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课 题	<b>Project One Campus Life</b>								
单元章节	<b>Unit 2 Digital Campus</b>								
教学目标	<p><b>After learning this unit, students are expected to be able to:</b></p> <ul style="list-style-type: none"> <li>★ talk about digital technology on campus;</li> <li>★ master the new words and expressions;</li> <li>★ discuss how to spend your college years;</li> <li>★ review the word formation;</li> <li>★ write a congratulation letter.</li> </ul>								
教学内容、教学方法和教学过程									
教学计划	<p><b>Suggested Teaching Plan</b></p> <p>6-8 periods ( 45-50 minutes each)</p> <p><b>Suggested Time and Teaching Plan</b></p> <table border="1" style="width: 100%;"> <thead> <tr> <th>Time</th> <th>Contents</th> <th>Plan</th> </tr> </thead> <tbody> <tr> <td colspan="3" style="height: 40px;"></td> </tr> </tbody> </table>			Time	Contents	Plan			
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教学计划	2 periods	A. Look and Match B. Speak and Imitate C. Listen and Write	<p>The teacher gives the introduction so that the students may have some ideas of what this unit is about. Then, the teacher lets the students:</p> <ol style="list-style-type: none"> <li>1. Look and choose. <ul style="list-style-type: none"> <li>* Look at the pictures and match them.</li> <li>* Describe one picture you like best.</li> </ul> </li> <li>2. Spoken English practice. <ul style="list-style-type: none"> <li>* Replace the underlined part.</li> <li>* Make a dialogue or record a short video.</li> </ul> </li> <li>3. Practice the listening items. <ul style="list-style-type: none"> <li>* Listen to the sentences.</li> <li>* Listen to the short conversations.</li> </ul> </li> </ol>
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	2 periods	Extensive Reading & Related Exercises	<p>While discussing the text with the students, the teacher calls the students' attention to paragraph structures and topic sentences. Some exercises can be done in class, some after class.</p>
	2 periods	Basic Language Skills Development & Practice	<ol style="list-style-type: none"> <li>1. Language Skills <ul style="list-style-type: none"> <li>● Review the word formation.</li> </ul> </li> <li>2. Practical Writing: A Congratulation Letter</li> <li>3. Further Reading</li> <li>4. Cultural Links</li> </ol>

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课程名称		授课时数							
课    题	<b>Project Two    Healthy Lifestyle</b>								
单元章节	<b>Unit 3    Physical Training</b>								
教学目标	<p><b>After learning this unit, students are expected to be able to</b></p> <ul style="list-style-type: none"> <li>★ talk about your understanding of physical training;</li> <li>★ master the new words and expressions;</li> <li>★ discuss how to keep a healthy life;</li> <li>★ review the voice of verb;</li> <li>★ write a note.</li> </ul>								
教学内容、教学方法和教学过程									
教学计划	<p><b>Suggested Teaching Plan</b></p> <p>6-8 periods ( 45-50 minutes each)</p> <p style="text-align: center; margin-top: 20px;"><b>Suggested Time and Teaching Plan</b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="width: 15%; text-align: center;">Time</td> <td style="width: 40%; text-align: center;">Contents</td> <td style="width: 45%; text-align: center;">Plan</td> </tr> <tr> <td colspan="3" style="height: 40px;"></td> </tr> </table>			Time	Contents	Plan			
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	2 periods	Intensive Reading & Related Exercises	<p>After the review of the listening and speaking the teacher turns to the Reading Section.</p> <ol style="list-style-type: none"> <li>1. A brief instruction.</li> <li>2. Ask the students to read the text by themselves.</li> <li>3. Organize pair work or group discussion among the students.</li> <li>4. Discuss the whole text with the students.</li> <li>5. Guide the students to analyze the structure of some paragraphs and the text.</li> <li>6. Do exercises in class, focusing on certain items.</li> </ol>
	2 periods	Extensive Reading & Related Exercises	<p>While discussing the text with the students, the teacher calls the students' attention to paragraph structures and topic sentences. Some exercises can be done in class, some after class.</p>
	2 periods	Basic Language Skills Development & Practice	<ol style="list-style-type: none"> <li>1. Language Skills <ul style="list-style-type: none"> <li>● Review the voice of verb.</li> </ul> </li> <li>2. Practical Writing: A Note</li> <li>3. Further Reading</li> <li>4. Cultural Links</li> </ol>

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课程名称		授课时数							
课    题	<b>Project Two    Healthy Lifestyle</b>								
单元章节	<b>Unit 4    Health and Fitness</b>								
教学目标	<p><b>After learning this unit, students are expected to be able to</b></p> <ul style="list-style-type: none"> <li>★ talk about your understanding of health and fitness;</li> <li>★ master the new words and expressions;</li> <li>★ discuss how to keep healthy;</li> <li>★ review the use of adverbial clause;</li> <li>★ write a memo.</li> </ul>								
教学内容、教学方法和教学过程									
教学计划	<p><b>Suggested Teaching Plan</b></p> <p>6-8 periods ( 45-50 minutes each)</p> <p style="text-align: center;"><b>Suggested Time and Teaching Plan</b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <th style="width: 15%;">Time</th> <th style="width: 40%;">Contents</th> <th style="width: 45%;">Plan</th> </tr> <tr> <td colspan="3" style="height: 40px;"></td> </tr> </table>			Time	Contents	Plan			
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	2 periods	Basic Language Skills Development & Practice	<ol style="list-style-type: none"> <li>1. Language Skills <ul style="list-style-type: none"> <li>● Review the use of adverbial clause.</li> </ul> </li> <li>2. Practical Writing: A Memo</li> <li>3. Further Reading</li> <li>4. Cultural Links</li> </ol>



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课程名称		授课时数							
课    题	<b>Project Three    Surfing the Internet</b>								
单元章节	<b>Unit 5   Shopping and E-shopping</b>								
教学目标	<p><b>After learning this unit, students are expected to be able to</b></p> <ul style="list-style-type: none"> <li>★ talk about how to enjoy your shopping and e-shopping;</li> <li>★ master the new words and expressions;</li> <li>★ discuss how to shopping and e-shopping;</li> <li>★ review the use of predicative clause &amp; appositive clause;</li> <li>★ write an order letter.</li> </ul>								
教学内容、教学方法和教学过程									
教学计划	<p><b>Suggested Teaching Plan</b></p> <p>6-8 periods ( 45-50 minutes each)</p> <p style="text-align: center; margin-top: 20px;"><b>Suggested Time and Teaching Plan</b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <th style="width: 15%;">Time</th> <th style="width: 40%;">Contents</th> <th style="width: 45%;">Plan</th> </tr> <tr> <td colspan="3" style="height: 40px;"></td> </tr> </table>			Time	Contents	Plan			
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	2 periods	Intensive Reading & Related Exercises	<p>After the review of the listening and speaking the teacher turns to the Reading Section.</p> <ol style="list-style-type: none"> <li>1. A brief instruction.</li> <li>2. Ask the students to read the text by themselves.</li> <li>3. Organize pair work or group discussion among the students.</li> <li>4. Discuss the whole text with the students.</li> <li>5. Guide the students to analyze the structure of some paragraphs and the text.</li> <li>6. Do exercises in class, focusing on certain items.</li> </ol>
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	2 periods	Basic Language Skills Development & Practice	<ol style="list-style-type: none"> <li>1. Language Skills <ul style="list-style-type: none"> <li>● Review the use of predicative clause &amp; appositive clause.</li> </ul> </li> <li>2. Practical Writing: An Order Letter</li> <li>3. Further Reading</li> <li>4. Cultural Links</li> </ol>

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授课时间	年    月    日    星期	第    周							
课程名称		授课时数							
课    题	<b>Project Three    Surfing the Internet</b>								
单元章节	<b>Unit 6    Internet Safety</b>								
教学目标	<p><b>After learning this unit, students are expected to be able to</b></p> <ul style="list-style-type: none"> <li>★ talk about the Internet Safety;</li> <li>★ master the new words and expressions;</li> <li>★ discuss how to keep safe online;</li> <li>★ review the use of the attributive clause;</li> <li>★ write an instruction.</li> </ul>								
教学内容、教学方法和教学过程									
教学计划	<p style="font-size: 1.2em; margin: 0;">Suggested Teaching Plan</p> <p style="margin: 0;">6-8 periods ( 45-50 minutes each)</p> <p style="text-align: center; font-weight: bold; margin: 10px 0;">Suggested Time and Teaching Plan</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <th style="width: 15%;">Time</th> <th style="width: 40%;">Contents</th> <th style="width: 45%;">Plan</th> </tr> <tr> <td colspan="3" style="height: 40px;"></td> </tr> </table>			Time	Contents	Plan			
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	2 periods	Basic Language Skills Development & Practice	<ol style="list-style-type: none"> <li>1. Language Skills <ul style="list-style-type: none"> <li>● Review the use of the attributive clause.</li> </ul> </li> <li>2. Practical Writing: An Instruction</li> <li>3. Further Reading</li> <li>4. Cultural Links</li> </ol>

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课程名称		授课时数							
课    题	<b>Project Four    Transportation and Tourism</b>								
单元章节	<b>Unit 7    Transportation</b>								
教学目标	<p><b>After learning this unit, students are expected to be able to</b></p> <ul style="list-style-type: none"> <li>★ talk about basic ideas and various ways of transportation;</li> <li>★ master the new words and expressions;</li> <li>★ discuss your favourite public transportation;</li> <li>★ review the emphatic pattern;</li> <li>★ write a placard.</li> </ul>								
教学内容、教学方法和教学过程									
教学计划	<p style="font-size: 1.2em; margin: 0;"><b>Suggested Teaching Plan</b></p> <p style="margin: 0;">6-8 periods ( 45-50 minutes each)</p> <p style="text-align: center; font-weight: bold; margin: 10px 0;">Suggested Time and Teaching Plan</p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 0 auto;"> <tr> <th style="width: 15%;">Time</th> <th style="width: 40%;">Contents</th> <th style="width: 45%;">Plan</th> </tr> <tr> <td colspan="3" style="height: 40px;"></td> </tr> </table>			Time	Contents	Plan			
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	2 periods	Basic Language Skills Development & Practice	<ol style="list-style-type: none"> <li>1. Language Skills <ul style="list-style-type: none"> <li>● Review the emphatic pattern.</li> </ul> </li> <li>2. Practical Writing: A Placard</li> <li>3. Further Reading</li> <li>4. Cultural Links</li> </ol>

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课    题	<b>Project Four    Transportation and Tourism</b>								
单元章节	<b>Unit 8    Getting Around</b>								
教学目标	<p><b>After learning this unit, students are expected to be able to</b></p> <ul style="list-style-type: none"> <li>★ talk about sightseeing and the concerned information;</li> <li>★ master the new words and expressions;</li> <li>★ describe the scenic spots you like best;</li> <li>★ review the subjunctive mood;</li> <li>★ write a tourist guides.</li> </ul>								
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教学计划	<p style="font-size: 1.2em; margin: 0;"><b>Suggested Teaching Plan</b></p> <p style="margin: 0;">6-8 periods ( 45-50 minutes each)</p> <p style="text-align: center; font-weight: bold; margin: 20px 0;">Suggested Time and Teaching Plan</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <th style="width: 15%;">Time</th> <th style="width: 40%;">Contents</th> <th style="width: 45%;">Plan</th> </tr> <tr> <td colspan="3" style="height: 40px;"></td> </tr> </table>			Time	Contents	Plan			
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	2 periods	Basic Language Skills Development & Practice	<ol style="list-style-type: none"> <li>1. Language Skills <ul style="list-style-type: none"> <li>● Review the subjunctive mood.</li> </ul> </li> <li>2. Practical Writing: A Tourist Guides</li> <li>3. Further Reading</li> <li>4. Cultural Links</li> </ol>