

## 英语（第一册）

### 课文译文和参考答案及录音材料

#### Unit 1 Love and Devotion

##### Module I Warming Up

**Task 1** Discuss in pairs. Have you seen the following pictures before? Which one impressed you most? Match the phrases and sentences with the pictures, and then try to tell the stories behind the photo.

**Answers:**

| Pictures | Phrases | Sentences |
|----------|---------|-----------|
| (1)      | B       | ②         |
| (2)      | C       | ③         |
| (3)      | D       | ①         |
| (4)      | A       | ④         |

**Task 2** Do you know more stories about love and devotion? Share some stories with your classmates. The following pictures are for your reference.

- ① Wu Xinyuan is having a class for the students with gastric tube insertion.
- ② Wang Jinxi, one of the drilling foremen in the early oil field, was a model worker who did not hesitate to risk his life for the interests of the country and people.
- ③ At the age of 95, Ye Lianping has been volunteering his English lessons and correcting homework for the village children for 32 years after his retirement.
- ④ After 25 years of practicing techniques on stove, Shao Zhicun has grown from an ordinary smelter into a chief technician in Hubei province, an outstanding Communist Party member of China Nonferrous Metals Group, a technical expert in the national nonferrous metals industry, a national model worker, and become a remarkable “star” among hundreds of millions of industrial workers.

##### Module II Listening and Speaking

###### Dialogue One

**Task 1** Listen and learn the words and expressions.

Omitted.

**Task 2** Listen to the dialogue and fill in the blanks with what you hear.

**Answers:** (1) internship (2) gain (3) devotion (4) dedication (5) deserve

### **Translation of Dialogue One**

**Sarah:** 嗨, Mary。好久不见, 你一切都好吗?

**Mary:** 很好, 谢谢。我们真的是很久没见了。

**Sarah:** 是的。我在医院实习了三个月。

**Mary:** 实习工作怎么样? 你喜欢吗?

**Sarah:** 是的, 我喜欢。工作虽然琐碎, 但是我收获了很多。医护人员虽然很累, 但是还是坚持工作。正是因为他们的无私奉献, 很多病人才能得救。

**Mary:** 许许多多无怨无悔, 倾情奉献的医生和护士在救死扶伤。

**Sarah:** 是的。他们值得所有的敬佩和爱。

**Mary:** 我相信你将来一定能成为一名好医生。

**Sarah:** 谢谢, 我会更加努力的。

### **Tapescripts:**

**Sarah:** Hi, Mary. Long time no see. How's everything with you?

**Mary:** Fine, thanks. It's really been a long time.

**Sarah:** Yes. I had a three-month internship in hospital.

**Mary:** How's the internship? Did you like it?

**Sarah:** Yes, I did. Work seemingly trivial, but let me gain a lot. The medical staff keep on working although they are tired. Thanks to their devotion and sacrifice, many patients could be saved.

**Mary:** There are numerous doctors and nurses heal the wounded and rescue the dying with neither complaint nor regret, working with dedication.

**Sarah:** Yes. They deserve all the admiration and love.

**Mary:** I believe that you'll be a good doctor in the future.

**Sarah:** Thank you, I will work harder.

### **Task 3 Listen to the dialogue again and choose the information you hear.**

#### **Answers:**

- ☒ The medical staff keep on working although they are tired.
- ☒ There are numerous doctors and nurses heal the wounded and rescue the dying with neither complaint nor regret.
- ☒ Sarah wants to be a good doctor.

### **Task 4 Work in pairs and answer the following questions.**

**Open.**

### **Dialogue Two**

#### **Task 1 Listen and learn the words and expressions.**

**Omitted.**

**Task 2 Listen to the dialogue and decide whether the following statements are True (T) or False (F).**

**Answers:** (1) F (2) T (3) T (4) T (5) F

**Tapescripts:**

**Becky:** Hi, James, what's your major in college?

**James:** Hello, Becky. I'm majoring in clinical medicine.

**Becky:** Why did you choose this major? It's difficult to be an excellent doctor, and the work is hard. It takes a lot of training and practice to do the work well.

**James:** Doctors can help people and make a difference in people's lives. I want to be a good doctor no matter how hard it will be.

**Becky:** Which doctor do you admire most?

**James:** There are a great many doctors who cure various diseases with love and devotion. They are all my role models.

**Becky:** Great, I wish you a successful medical career.

**Task 3 Listen to the dialogue again and fill in the blanks.**

**Answers:** (1) major (2) doctor (3) make a difference (4) role models (5) career

**Translation of Dialogue Two**

**Becky:** 嗨, James。你在大学主修什么专业?

**James:** 你好, Becky。我在主修临床医学。

**Becky:** 你为什么选择这个专业? 成为一名优秀的医生很难, 工作也很辛苦。做好这个工作需要大量的训练和练习。

**James:** 医生可以帮助别人, 改变人们的生活。不管有多难, 我都想成为一名好医生。

**Becky:** 你最敬佩哪类医生?

**James:** 有很多医生正在用爱和奉献与各种疾病作斗争。他们都是我的榜样。

**Becky:** 很好。我祝你医学事业成功。

**Task 4 Work in pairs. Discuss and list the qualities of a good doctor.**

**Answers:**

|                            |                            |
|----------------------------|----------------------------|
| 1. kindhearted             | 2. reverence for life      |
| 3. professional            | 4. responsible             |
| 5. practical and realistic | 6. experienced             |
| 7. dedicated               | 8. noble medical ethics... |

**Task 5 Work in pairs. Make up your own conversation with the given situation and the following useful expressions.**

**Open.**

### Module III Reading and Learning

#### Reading A Intensive Reading

##### Task 1 Read and learn the words and expressions.

Omitted.

##### Task 2 Read the passage about the Spirit of Lei Feng.

#### Translation of Reading A

##### 雷锋精神

雷锋精神是以雷锋名字命名，以雷锋精神为基本纲领，在实践中不断丰富和发展的革命精神。其实质和核心是全心全意为人民服务，为了人民的事业无私奉献。

雷锋，中国人民解放军的模范士兵，原名雷正兴，1940年12月18日出生于湖南省的一个小山村的贫困农民家庭里。雷锋7岁时成为孤儿，1950年才上学，18岁时成为了一名锻钢工人，因工作表现好而经常受到嘉奖。1960年1月8日参军，同年加入中国共产党，雷锋爱国爱党爱民，经常做好事，所以雷锋被评为优秀战士。雷锋死后，毛泽东号召人民“向雷锋同志学习”，雷锋的事迹感动了全国人民，雷锋精神永远活在我们心中。

雷锋，一个只有22年短暂生命的普通共产党人，以他忠诚的信仰，爱岗敬业的精神、克己奉公的胸怀谱写了光彩的人生。几十年来，在亿万中国人心中留下光辉的色彩，久久传承，经久不衰。

##### 雷锋语录

- 人的生命是有限的，可是，为人民服务是无限的，我要把有限的生命，投入到无限的“为人民服务”之中去。
- 对待同志要像春天般的温暖，对待工作要像夏天一样火热，对待个人主义要像秋风扫落叶一样，对待敌人要像严冬一样残酷无情。
- 一个人的作用，对于革命事业来说，就如一架机器上的一颗螺丝钉。
- 如果你是一滴水，你是否滋润了一寸土地？如果你是一线阳光，你是否照亮了一分黑暗？如果你是一颗粮食，你是否哺育了有用的生命？如果你是一颗最小的螺丝钉，你是否永远守在你生活的岗位上？如果你要告诉我们什么思想，你是否可以在日夜宣扬那最美丽的理想？你既然活着，你又是否为了未来的人类生活付出你的劳动，使世界一天天变得更美丽？我想问你，为未来带来了什么？在生活的仓库里，我们不应该只是个无穷尽的支付者。

新形势下，我们要学习雷锋忠诚于党、热爱祖国的宝贵品质，学习雷锋爱岗敬业、尽职尽责的“钉子”精神。我们要把“雷锋精神”转化为爱岗敬业的源动力，立足本职，尽职尽责，努力以钉子的“挤”劲和“钻”劲，在岗位上无私奉献。

##### Task 3 Fill in the blanks with no more than three words according to Paragraph 2-3.

**Answers:** (1) poor peasant (2) a steel worker (3) January 8th, 1960 (4) 22 years (5) the spirit of dedication

##### Task 4 Read the following sentences again and try to translate them into Chinese.

Omitted.



**Task 5 Complete the sentences with the words or expressions in the box. Make changes when necessary.**

**Answers:** (1) selflessly (2) glorious (3) enriched (4) dutifully (5) limited

### **Reading B Extensive Reading**

**Task 1 Read the passage about Norman Bethune with the help of the following words and expressions.**

#### **Translation of Reading B**

#### **纪念白求恩同志**

毛泽东

(一九三九年十二月二十一日)

白求恩同志是加拿大共产党员，五十多岁了，为了帮助中国的抗日战争，受加拿大共产党和美国共产党的派遣，不远万里，来到中国。去年春上到延安，后来到五台山工作，不幸以身殉职。一个外国人，毫无利己的动机，把中国人民的解放事业当作他自己的事业，这是什么精神？这是国际主义的精神，这是共产主义的精神，每一个中国共产党员都要学习这种精神。(1) 列宁主义认为：资本主义国家的无产阶级要拥护殖民地半殖民地人民的解放斗争，殖民地半殖民地的无产阶级要拥护资本主义国家的无产阶级的解放斗争，世界革命才能胜利。白求恩同志是实践了这一条列宁主义路线的。我们中国共产党员也要实践这一条路线。我们要和一切资本主义国家的无产阶级联合起来，要和日本的、英国的、美国的、德国的、意大利的以及一切资本主义国家的无产阶级联合起来，才能打倒帝国主义，解放我们的民族和人民，解放世界的民族和人民。这就是我们的国际主义，这就是我们用以反对狭隘民族主义和狭隘爱国主义的国际主义。

白求恩同志毫不利己专门利人的精神，表现在他对工作的极端的负责任，对同志对人民的极端的热忱。每个共产党员都要学习他。不少的人对工作不负责任，拈轻怕重，把重担子推给人家，自己挑轻的。一事当前，先替自己打算，然后再替别人打算。出了一点力就觉得了不起，喜欢自吹，生怕人家不知道。(2) 对同志对人民不是满腔热忱，而是冷冷清清，漠不关心，麻木不仁。这种人其实不是共产党员，至少不能算一个纯粹的共产党员。从前线回来的人说到白求恩，没有一个不佩服，没有一个不为他的精神所感动。(3) 晋察冀边区的军民，凡亲身受过白求恩医生的治疗和亲眼看过白求恩医生的工作的，无不为之感动。每一个共产党员，一定要学习白求恩同志的这种真正共产主义者的精神。

白求恩同志是个医生，他以医疗为职业，对技术精益求精；(4) 在整个八路军医务系统中，他的医术是很高明的。这对于一班见异思迁的人，对于一班鄙薄技术工作以为不足道、以为无出路的人，也是一个极好的教训。

我和白求恩同志只见过一面。(5) 后来他给我来过许多信。可是因为忙，仅回过他一封信，还不知他收到没有。对于他的死，我是很悲痛的。现在大家纪念他，可见他的精神感人至深。我们大家要学习他毫无自私自利之心的精神。从这点出发，就可以变为大有利于人民的人。一个人能力有大小，但只要有这点精神，就是一个高尚的人，一个纯粹的人，一个有道德的人，一个脱离了低级趣味的人，一个有益于人民的人。

**Task 2 Match the English phrases on the left with their Chinese translations on the right.**

**Answers:** 1-e      2-a      3-c      4-d      5-b

**Task 3 Read again and complete the passage with proper sentences in the box.**

**Answers:** (1) C   (2) A   (3) D   (4) B   (5) E

**Task 4 Complete the sentences with the proper form of the words given in the box.**

**Answers:** (1) promising (2) profoundly (3) moved (4) liberation (5) inspiration

**Task 5 Work in pairs. Discuss the following questions and share your opinions in the class.**

**Open.**

#### **Module IV Workplace Writing**

**Task 1 The following is a Thank-you letter. Please read and try to understand it.**

**Omitted.**

**Task 2 Read the letter again and put the following steps of organizing a thank-you letter in the right order.**

**Answers:** d b c e a

**Task 3 Rearrange the following sentences according to Task 2 and combine them into the body part of a thank-you letter.**

**Answer:** 4 2 1 3

Dear Helen,

Thank you so much for meeting us at the airport and for looking after us so well during our visit.

We really enjoyed the tour of the factory and some of your new products interest us. We will be in touch with you about that very soon.

Thank you again for the warm hospitality we received, not just from you, but from everyone we met.

I am looking forward to seeing you when you visit China in October.

Yours sincerely,

Martin Wu

**Task 4 Complete the following thank-you letter according to the Chinese information given below.**

**Answer:**

Dear John, (约翰)

Thank you for your letter conveying congratulations on my promotion (祝贺我升职). I also want to thank you for the help you have given me in my work (工作上给我的帮助).

I am looking forward to seeing you soon(盼望着早日见到你) .

Sincerely yours, (您诚挚的,)

George

**Task 5 Write a thank-you letter based on the given situations and useful expressions.**

**Open.**

**Mini-Project: Storytelling about Heroes**

**Work in groups. Record a video to tell the stories of heroes, and then upload your video and picture book to the teaching platform. Your group should include the following roles:**

**Omitted.**

**Module V Cultural Links**

**Omitted.**

**Module VI More Exercises for Assessment**

**Listening Comprehension**

**Task 1 Listen to a short passage and fill in the blanks.**

**Answers:** (1) contribution (2) harmony (3) volunteer (4) strong or weak (5) increasing

**Tapescripts:**

Selfless contribution is very important in our life. We need it very much if we want to live in harmony. There are many people who are in trouble and who need our help. As for me, I want to be a volunteer whose job is making contribution to society without getting anything in return. Though being ready to help others is very difficult, many people, no matter whether they are old or young, men or women, strong or weak, like to help those in trouble. Actually, an increasing number of people become volunteers in China every year.

**Task 2 Do you know the stories about Lei Feng? Share the stories with your classmates.**

**Open.**

## Vocabulary and Structure

**Task 1 Complete the sentences with the proper form of the words given in the box.**

**Answers:** (1) dedicated (2) admiration (3) sacrifices (4) medical (5) excellent

**Task 2 Fill in the blanks with the proper expressions given in the box.**

**Answers:** (1) be of value (2) role model (3) No matter how (4) make light of (5) be infected with

## Translation

**Task Translate the sentences into English, using the given words or expressions.**

**Answers:**

- (1) Don't worry! He is sure to come.
- (2) The problem may be due to poor workmanship.
- (3) I'm not an environmentalist. I'm an Earth warrior.
- (4) Today, doctors are fearing a worldwide pandemic.
- (5) The book aims to cover all aspects of city life.

## Reading and Writing

**Task Read the following paragraph and write down your understanding of the underlined parts in about 60 words.**

**Open.**

## Unit 2 Shoulder the Responsibility

### Module I Warming Up

**Task 1 Match the following professional responsibilities with the corresponding pictures.**

**Answers:** (1) - ④ (2) - ① (3) - ② (4) - ③ (5) - ⑤ (6) - ⑥

**Task 2 People from all walks of life have their own responsibilities to shoulder. Share the most impressive stories about them with your classmates. The following examples are for your reference.**

**Open.**

### Module II Listening and Speaking

#### Dialogue One

**Task 1 Listen and learn the words and expressions.**

**Omitted.**

**Task 2 Listen to the dialogue about the volunteer activity between Windy and Paul, and then fill in the blanks with what you hear.**

**Answers:** (1) go camping (2) entered (3) help the kids (4) Definitely (5) give me pleasure

#### Translation of Dialogue One

**Windy:** 喂，坏消息。我们这周末不能去露营了。

**Paul:** 真的吗？为什么？我一直想去露营呢。

**Windy:** 我给咱俩报名参加了一个英语培训计划的大学生志愿者活动。

**Paul:** 你应该先问问我，你有没有想过我可能不愿意去呢？

**Windy:** 你英语那么好，我们应该去帮帮孩子们。

**Paul:** 我希望你和我商量，这次算你欠我的。

**Windy:** 当然啦。我们将在那里度过整个周末。一定很有趣。

**Paul:** 好吧，我参加。毕竟，帮助他们会给我带来快乐。

**Tapescripts:**

**Windy:** Hey, bad news. We can't go camping this weekend.

**Paul:** Really? Why? I was really looking forward to going camping.

**Windy:** I entered us for a volunteer activity to join an English program at the university.

**Paul:** You should have asked me first. Have you ever thought that I might not want to go?

**Windy:** But you're so good at English. We should go to help the kids.

**Paul:** I really wish you had asked me. You owe me one.

**Windy:** Definitely. We will spend the whole weekend there. That will be fun.

**Paul:** Okay, I'll join it. After all, it will give me pleasure to help them.

**Task 3 Listen to the dialogue again and choose the information you hear.**

**Answers:**

- ☒ Windy and Paul plan to go camping this weekend.
- ☒ Windy did not ask Paul about the volunteer activity first.
- ☒ Paul would like to join the English program.

**Task 4 Work in pairs and answer the following questions.**

**Open.**

**Dialogue Two**

**Task 1 Listen and learn the words and expressions.**

**Omitted.**

**Task 2 Listen to the dialogue and decide whether the following statements are True (T) or False (F).**

**Answers:** (1) T (2) F (3) T (4) T (5) T

**Tapescripts:**

**Bob:** What questions do you have for me, Sharon?

**Sharon:** What are the day-to-day responsibilities of this job position?

**Bob:** You'll answer phone calls and customer e-mails at the front desk.

**Sharon:** All right. I feel confident about that.

**Bob:** You'll also be working closely with my department on organizing our sales incentive program.

**Sharon:** That sounds like a challenge.

**Bob:** It'll definitely need some critical thinking. Do you think you're up to it?

**Sharon:** I do. But I have a question. Is there an open door policy? Will I be able to get guidance when I need it?

**Bob:** Of course. My door is always open.

**Sharon:** Great. I'd be excited about the challenge if I received the position.

**Task 3 Listen to the dialogue again and fill in the blanks.**

**Answers:** (1) responsibilities (2) confident (3) challenge (4) guidance (5) excited

**Translation of Dialogue Two**

**Bob:** Sharon, 你还有什么问题要问吗?

**Sharon:** 这份工作每天的职责是什么?

**Bob:** 你将在前台负责接电话和回复客户邮件。

**Sharon:** 好的, 我对此很有信心。

**Bob:** 你还将和我们部门紧密合作, 共同组织策划销售激励方案。

**Sharon:** 这似乎是一个挑战。

**Bob:** 这肯定会用到批判性思维, 你觉得你可以胜任吗?

**Sharon:** 可以, 不过我有个问题。你们有没有“门户开放政策”? 当我需要指导时, 我能得到指导吗?

**Bob:** 当然啦。我的大门永远是敞开的。

**Sharon:** 太好了。对于我在这个岗位中将要接受的挑战, 我感到十分兴奋。

**Task 4 Work in pairs. Discuss and list Sharon's responsibilities in her new job.**

**Answers:**

|                                                                                 |
|---------------------------------------------------------------------------------|
| 1. To answer phone calls and customer e-mails at the front desk.                |
| 2. To work closely with sales department on organizing sales incentive program. |

**Task 5 Work in pairs. Make up your own conversation with the given situation and the following useful expressions.**

**Situation:** A and B are friends. They are talking about their jobs and job responsibilities, according to their majors.

**Omitted.**

**Module III Reading and Learning**

**Reading A Intensive Reading**

**Task 1 Read and learn the words and expressions.**

Omitted.

**Task 2 Read the passage about Yuan Longping—Father of Hybrid Rice.**

**Translation of Reading A**

### 我们从袁隆平先生身上学到了什么

每个科学家都有儿时的梦想。中国的一位科学家也曾有一个梦想。他希望种植一种颗粒像花生那么大的新型水稻。这个人就是被称为“杂交水稻之父”的袁隆平。

袁隆平 1930 年出生于北京，成长在一个战争和饥荒年代，他亲眼看到人们失去赖以生存的土地时的绝望。所以在报考大学时，他决定学习农业。但是他的父母却担心这样的工作可能会又苦又累，可是袁隆平坚持道：“吃饭是天下第一桩大事。”

袁隆平先生的研究使他成为中国的民族英雄，以及对科学孜孜追求的象征。他在杂交水稻种植方面的发现推动了“绿色革命”，促进了粮食收成巨幅提高，将世界大部分地区从饥荒中解救出来。

通过在研究中心（国家杂交水稻工程技术研究中心）进行的各种研究与试验，他不断研究出更高产量的超级水稻，这种超级稻有着谷粒饱满的稻穗，像瀑布一样弯垂下来，就像“瀑布水稻”一样。为了时刻密切观察农作物，他在农田里待的时间总是比在办公室里多，就像一位普通农民一样。世界粮食奖基金会荣誉主席肯尼思·奎因（Kenneth M. Quinn）说袁教授始终保持着“脚踏实地”的态度。

袁隆平先生也深刻影响着中国农业的发展，因为他既是一位好导师，也是团队的有力领导者。这让他最终起到了更重要的作用，而不是只将工作局限于做实验和写论文。

去年，袁先生在一则鼓励中国年轻人投身科学的视频中说：“没有什么秘密，我的经历用四个词就可以概括：知识、汗水、灵感和机会”。他还用英语引用了科学家路易斯·巴斯德的名言：“机会偏爱有准备的人”。

**Task 3 Fill in the blanks according to the passage.**

**Answers:** (1) father of hybrid rice (2) war and famine (3) dogged scientific pursuit  
(4) had an enormous effect on (5) knowledge, sweat, inspiration, and opportunity

**Task 4 Read again and decide whether the following statements are True (T) or False (F).**

**Answers:** (1) T (2) F (3) T (4) F (5) T

**Task 5 Complete the sentences with the proper form of the words given in the box.**

**Answers:** (1) Agricultural (2) have exhausted (3) prioritize (4) steeply (5) is witnessing

**Reading B Extensive Reading**

**Task 1 Read the passage about the National Southwestern Associated University, with the help of the following words and expressions.**

**Translation of Reading B**

### 西南联大持久的影响力

世界上几乎没有大学能像国立西南联合大学（简称“西南联大”）那样，与一国之建立发展有着如此密切的联系。尽管西南联大仅存在了短短数年，但其校史与毕业生在现代中国中发挥了关键作用。

西南联大诞生于战争年代。1937 年，日本入侵中国北方。为逃避日本封锁与空袭，北京大学、清华大学及南开大学余下的师生撤往湖南长沙，后来南迁前往云南昆明。在这群人的共同努力下，三校合并为西南联大。

据《环球时报》报道，西南联大共设 5 个学院、26 个系、179 名大师级教授。当中包括了如语言学家陈寅恪、历史学家钱穆、建筑家梁思成、哲学家冯友兰等名家。该校的三位校长——蒋梦麟、梅贻琦、张伯苓都接受过中西方教育。在这里，学生们可以接受主要基于美国教育模式的高等教育。该校力图提供通识教育与学术自由。

在西南联大的学习生涯十分艰苦。学生们缺衣少食，也没有足够的书本。一间茅草屋顶的大宿舍要住 40 名学生，到处都有蚊虫，有时还要遭受日本侵略者的轰炸。尽管如此，这所高校依然是学生们心中“在日本侵略最黑暗时期中的希望灯塔”。在这里，他们可以继续学习并与老师们热烈地讨论中国的未来。

虽然西南联大于 1946 年解散，各校返回原址，但西南联大的求学岁月对学生们产生了永久的影响。该校的两名学生——杨振宁与李政道于 1957 年获得诺贝尔物理学奖。杨振宁此前曾多次提及，他在昆明的经历深刻地影响着他的职业生涯，没有这段经历他也无法取得成功。

“西南联大为当代中国高校树立了良好的榜样，有许多珍贵的遗产能够让我们去继承、去珍惜、去分享，”西南联大校友会副会长李忠在接受《环球时报》采访时如此表示。

**Task 2 Match the English expressions with their Chinese translations.**

**Answers:** (1) c (2) f (3) e (4) a (5) d (6) b

**Task 3 Read again and choose the information mentioned in this passage.**

**Answers:**

☒ Xinan Lianda was closely related to the motherland's founding and development.

☒ Yang Zhenning owed his success to his experience in Kunming.

**Task 4 Complete the sentences with the proper form of the words given in the box.**

**Answers:** (1) intimately (2) invaded (3) elitism (4) linguistic (5) profoundly

**Task 5 Work in pairs. Discuss the following questions, and then share your opinions in the class.**

**Open.**

**Module IV Workplace Writing**

**Task 1 The following is a questionnaire. Please read and try to understand it.**

**Omitted.**



**Task 2 Read Mary's questionnaire and fill in her health report.**

**Answers:**

| Mary's Health Report                                                                                                         |                                                 |
|------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|
| (1) <input type="checkbox"/> healthy <input checked="" type="checkbox"/> Not very healthy <input type="checkbox"/> unhealthy |                                                 |
| <b>Reason</b>                                                                                                                |                                                 |
| (2) <u>She often eats snacks.</u>                                                                                            |                                                 |
| (3) <u>Sometimes she feels scared.</u>                                                                                       |                                                 |
| <b>Advice</b>                                                                                                                |                                                 |
| You should<br>(4) <u>eat healthy food</u><br>(5) <u>be happy</u>                                                             | You shouldn't<br>(6) <u>eat too many snacks</u> |

**Task 3 Complete the following questionnaire according to Task 2 and the Chinese information given below.**

**Answers:**

Name: xxx    Gender: x    Age: xx

(1) Do you power off your cellphone (你关闭手机) when you go to bed?  
A. Yes, always.    B. Yes, sometimes.    C. No.

(2) Do you turn off the lights when you leave your room?  
A. Yes, always.    B. Yes, sometimes.    C. No.

(3) Do you use plastic bags (你使用塑料袋) when shopping?  
A. Yes, always.    B. Yes, sometimes.    C. No.

(4) Do you often take public transport?  
A. Often.    B. Sometimes.    C. Seldom or never.

(5) Do you know how many categories waste can be classified into?  
A. Yes, all.    B. Yes, a few.    C. No.

**Task 4 Design a questionnaire based on the given situations and useful expressions.**

**Omitted.**

**Mini-Project: Making a Survey**

**Work in groups. Make a survey of common inappropriate behaviors and phenomena on campus using a questionnaire, and then make a report to present your ideas and suggestions.**

**Finally, upload your questionnaire and your report video to the teaching platform.**

**Open.**

## **Module V Cultural Links**

**Omitted.**

## **Module VI More Exercises for Assessment**

### **Listening Comprehension**

**Task 1 Listen to the dialogue and fill in the blanks.**

**Answers:** (1) position (2) network administrator (3) misuse (4) assign (5) mysterious

#### **Tapescripts:**

**Ben:** How's work going, Charlotte?

**Charlotte:** It's okay. I have a new position as the network administrator at our school.

**Ben:** Congratulations, but, um, what do you do?

**Charlotte:** What do you mean?

**Ben:** Well, I'm sorry I don't know what a network administrator actually does.

**Charlotte:** It's okay. I prevent and monitor unauthorized access and misuse of a computer network.

**Ben:** How do you do that?

**Charlotte:** I assign an ID and password to allow people different access levels, depending on their authority.

**Ben:** Thanks for the explanation. Networks can be mysterious if you don't work in the tech industry.

**Charlotte:** Yeah. I'd be happy to give you a brief overview of network security.

**Task 2 Listen to the dialogue and decide whether the following statements are True (T) or False (F).**

**Answers:** (1) F (2) T (3) F (4) T (5) T

#### **Tapescripts:**

**David:** I need to stay late at work tonight, honey.

**Yue:** Really? Are you sure? It's your turn to pick up the kids.

**David:** I know, but the boss called a meeting. I can't help it.

**Yue:** Fine.

**David:** I'm sorry. I'll make it up to you later.

**Yue:** Do what you have to do. I'll get the kids.

**David:** It's so kind of you. Thank you, honey.

**Yue:** I got it. Go ahead.

### **Vocabulary and Structure**

**Task 1 Complete the sentences with the proper form of the words given in the box.**

**Answers:** (1) exhausted (2) linguistics (3) profoundly (4) inspiration (5) inheritors

**Task 2 Fill in the blanks with the proper expressions given in the box.**

**Answers:** (1) in favor of (2) set an example for (3) be tied to (4) in large part (5) have an impact on

### **Translation**

**Task Translate the sentences into English using the given words or expressions.**

**Answers:**

- (1) Chance favors the prepared mind.
- (2) We should put people's safety and health as the top priority.
- (3) Each of us must take responsibility for our own actions.
- (4) He did not want to be tied to a steady job.
- (5) The Olympics have had an impact on everything in Beijing.

### **Reading and Writing**

**Task Read the following paragraph and write down your understanding of the underlined part in about 60 words.**

**Open.**

## **Unit 3 Team Spirit**

### **Module I Warming Up**

**Task 1 Match the words and expressions with the corresponding pictures and learn more from the following sentences.**

**Answers:**

| Pictures | Phrases | Sentences |
|----------|---------|-----------|
| (1)      | A       | ①         |
| (2)      | F       | ②         |
| (3)      | C       | ③         |
| (4)      | E       | ④         |
| (5)      | B       | ⑤         |
| (6)      | D       | ⑥         |

**Task 2 What's your ideal job? Discuss and choose what team spirit you should have when you in work.**

**Open.**

## **Module II Listening and Speaking**

### **Dialogue One**

#### **Task 1 Listen and learn the words and expressions.**

**Omitted.**

#### **Task 2 Listen to the dialogue and fill in the blanks with what you hear.**

**Answers:** (1) staff (2) have been working (3) employees' (4) experiential training  
(5) team awareness

#### **Translation of Dialogue One**

**Andrew:** 早上好！我的名字叫 Andrew Brown，是一名新员工。很高兴见到您！

**Mary:** 早上好，见到您我也很高兴！我是 Mary Lane，你可以称呼我玛丽。我在这里已经工作了三年了。欢迎你加入我们的团队。

**Andrew:** Mary，作为新人，有什么需要我特别注意的地方吗？

**Mary:** 是的。按照惯例，我们会有一次户外拓展训练，在新员工入职后的第一个周末。

**Andrew:** 您能多讲一些关于户外拓展训练的事情吗？

**Mary:** 当然了。那是一种户外体验式的训练活动。在训练中我们将以小组的形式完成一些任务。这样可以帮助新员工尽快地融入集体。它也是增进团队精神和凝聚力的好方法。

**Andrew:** 听起来挺有趣的！我很期待那天早点到来。

#### **Tapescripts:**

**Andrew:** Good morning. My name is Andrew Brown, I'm a new staff here. Nice to meet you.

**Mary:** Good morning, nice to meet you too. I'm Mary Lane. You can call me Mary. I have been working here for three years. Welcome to our team.

**Andrew:** Mary, as a raw recruit, is there anything I should notice?

**Mary:** Yes. As usual, we will have an outward-bound on the first weekend after the new employee's being hired.

**Andrew:** Would you please say something more about the outward-bound?

**Mary:** Of course. That's an outdoor experiential training. We will fulfill several tasks as a team in training. This can help new employees integrate into the group as soon as possible. It is also a good way to enhance team awareness and cohesiveness.

**Andrew:** Sounds interesting! I'm looking forward to that.

#### **Task 3 Listen again and choose the information about Andrew.**

**Answers:**

- ☒ He is a new staff member here.
- ☒ He wants to know something about the company from his colleague Mary.
- ☒ He is looking forward to the outdoor experiential training.

**Task 4 Work in pairs and answer the questions.**

**Open.**

**Dialogue Two**

**Task 1 Listen and learn the words and expressions.**

**Omitted.**

**Task 2 Listen to the dialogue and decide whether the following statements are True (T) or False (F).**

**Answers:** (1) F (2) F (3) T (4) F (5) T

**Tapescripts:**

**Laura:** Andrew, how is your new job?

**Andrew:** Really well, thanks.

**Laura:** How are you finding your new boss?

**Andrew:** I think she is a very good team leader. She always respects and listens to us. She can make full use of everyone's advantages.

**Laura:** How about your new co-workers?

**Andrew:** They are all pretty easy-going. Since we worked together in teams, we have got along well with each other.

**Laura:** Do you like working in teams?

**Andrew:** Yeah, working in teams is sometimes challenging though. But if we go into the group interested in collaboration and working together, group dynamics can go smoothly.

**Laura:** Yeah, I quiet agree with you.

**Task 3 Listen to the dialogue again and fill in the blanks.**

**Answers:** (1) team leader (2) make full use of (3) worked together (4) interested in  
(5) smoothly

**Laura:** Andrew, 你的新工作怎么样?

**Andrew:** 很好, 谢谢。

**Laura:** 你觉得你的新老板怎么样?

**Andrew:** 我认为她是一位很好的团队领导。她总是尊重我们且愿意倾听我们的意见。她善于发挥我们每一个人的长处。

**Laura:** 你的新同事呢?

**Andrew:** 他们都比较容易相处。自从我们一起工作以来, 我们都相处得很好。

**Laura:** 你喜欢在团队中工作吗?

**Andrew:** 是的, 尽管团队工作充满了挑战。但是, 如果我们能在这样一个乐于协作的团队工作, 团队动态会发展得更顺畅。

**Laura:** 是的，我非常同意你的观点。

**Task 4 Work in pairs. Discuss and list the characteristics of a good team.**

**Open.**

**Task 5 Work in pairs. Make up your own conversation with the given situation and the following useful expressions.**

**Situation:** A's team got the first prize in the Design Competition. B congratulates to his/her team, and talks about how to build team spirit and runs a team smoothly.

**Open.**

### **Module III Reading and Learning**

#### **Reading A Intensive Reading**

**Task 1 Read and learn the words and expressions.**

**Omitted.**

**Task 2 Read the passage about building a strong team spirit.**

#### **Translation of Reading A**

##### **如何建立强大的团队精神**

没有人是与世隔绝的孤岛，尤其是在商业组织中。组织中的每个人都应该在某个时候互相帮助，无论是作为常规工作流程的一部分，还是在业务紧急情况期间。无论是首席执行官还是清洁女工，一个组织中的每个人都必须把自己视为团队的一部分，以使企业顺利运转。在这篇文章中，我们将讨论在办公室中建立和保持强大的团队精神的一些基本技巧。

如何让所有人都加入？

团队不是自己诞生的；而是他们建造的。要建立一个称职和有能力的团队，让每个人都为整个团队的努力做出贡献，是一项具有挑战性的任务。

##### **● 从头开始**

雇佣那些适合公司团队文化的人。好好利用职前评估和面试来了解一个人的个性和特点。寻找对合作的渴望和倾听的意愿，以确定候选人是否能在团队环境中工作。

##### **● 让每个人都知道你要去哪里**

这意味着让团队成员成为战略规划过程的一部分，并确保他们理解公司的目标。重要的是每个团队成员都相信这个计划。

##### **● 让团队对结果负责**

建立清晰的团队和个人期望。确保每个团队成员都明白，这是团队工作的成果，为目标锦上添花。根据你的团队实现目标的能力来制定奖励制度。基于对团队工作的贡献提供个人的认可度。

##### **● 保持沟通畅通**

鼓励团队成员和管理层之间开诚布公地交流。向团队成员寻求新的想法和建议，以充分

实现团队目标。

- **快速解决团队冲突**

在可能的情况下，努力纠正团队成员的表现、态度或道德困境。如果这个人不适合团队的模式，把他/她替换成能够适应的人，以维护团队的完整性。

- **保持士气高涨**

当团队成员对计划的贡献和团队得到认可时，他们的工作表现最好。这反过来又加强了成员之间的团队精神。

**Task 3 Fill in the blanks with no more than three words according to the passage.**

**Answers:** (1) a business organization (2) contributes to (3) essential (4) fully achieve (5) strengthens

**Task 4 Read again and decide whether the following statements are True (T) or False (F).**

**Answers:** (1) F (2) T (3) F (4) F (5) T

**Task 5 Complete the sentences with the proper form of the words given in the box.**

**Answers:** (1) rewarded (2) resolved (3) assurance (4) accountable (5) essential

### **Reading B Extensive Reading**

**Task 1 Read the passage about soft skills in your job searching with the help of the following words and expressions.**

#### **Translation of Reading B**

##### **软技能的好处**

在找工作时，知道怎么描述自己的技能很有用。工作技能分为两种：硬技能和软技能。硬技能包括数学、科学、外语和技术等能力。软技能是那些有助于你提升工作表现、与别人更好交流的能力。

哈佛大学的研究数据表明，一个人的成功只有 15%是由硬技能决定的，而其他的 85%依赖于软技能。

最受欢迎的软技能包括以下几项：沟通、团队精神和解决问题的能力。

沟通能力几乎是每个行业和每个工作单位都要求的必备能力。沟通能力是让你和同事交流的桥梁，你可以表达自己的需求，说服他人接受自己的观点。

能够和团队成员进行良好合作是另一项重要的软技能。这意味着你理解并且相信当大家互相合作时才能更好地交流观点，实施计划和决定以及付诸行动。

此外，在生活和工作中，你也会面临挑战。你应该能够创造性地解决问题。

然而，硬技能和软技能从来不是互相竞争的关系。事实上，它们应该互补。此外，如果你想获得职业生涯的成功，就需要不断学习和培养硬技能和软技能。

**Task 2 Match the English phrases on the left with their Chinese translations on the right.**

**Answers:** (1) b (2) d (3) e (4) a (5) c

**Task 3 Read again and choose the information mentioned in this passage.**

**Answers:**

- ☒ According to the passage, there are two aspects of working skills, including hard skills and team spirit.
- ☒ Your success is mainly determined by soft skills, according to the data from a Harvard University study team.
- ☒ If you want to success in your career, it is necessary to possess hard skills as well as soft skills.

**Task 4 Complete the sentences with the proper form of the words given in the box.**

**Answers:** (1) interaction (2) adoption (3) desirable (4) creatively (5) complementary

**Task 5 Work in pairs. Discuss the following questions, and then share your opinions in the class.**

**Open.**

#### **Module IV Workplace Writing**

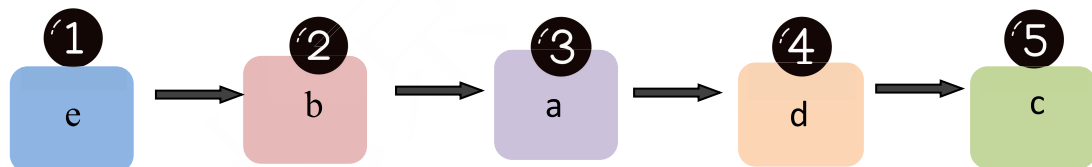
##### **Congratulatory Letter (祝贺信)**

**Task 1 The following is a Congratulatory Letter. Please read and try to understand it.**

**Omitted.**

**Task 2 Read the letter again and put the following steps of organizing a congratulatory letter in the right order.**

**Answers:**



**Task 3 Rearrange the following sentences according to Task 2 and combine them into the body part of a congratulatory letter.**

**Answers:**



**Task 4 Complete the following congratulatory letter according to the Chinese information given below.**

**Answers:**



Dear Jim, (吉姆)

I am writing to convey my warmest congratulations on (我写信向你致以我最热烈的祝贺) your promotion to be Vice President of the company. I know how talented you are and how hard you've worked (工作得多么努力) to attain this goal. No one could have been more deserving.

Sincere congratulations to you again. (再次衷心地祝贺你。) Your expertise and dedication will bring out the best in everyone on your staff. They are learning from a real professional.

I wish you still further success.

Sincerely yours,

Ma Lin

**Task 5 Write a congratulatory letter based on the given situations and useful expressions.**

**Situation One:** Write a letter to congratulate your friend and his team on winning the football championship.

**Situation Two:** Write a letter to congratulate your classmate Zhang Yong, who was elected chairman of Student Union.

**Open.**

**Mini-Project: Making a Manual for Survival Tips in the Team**

**Work in groups. Collect the difficulties and problems in group work or team project, and design a manual for survival tips in the team. Then upload your manual to the teaching platform.**

**Open.**

**Module V Cultural Links**

**Omitted.**

**Module VI More Exercises for Assessment**

**Listening Comprehension**

**Task 1 Listen to a short passage and fill in the blanks.**

**Answers:**

(1) workplace (2) group projects (3) trust (4) leadership skills (5) cooperate

**Tapescripts:**

To meet the demands of the workplace, every student will face one or many group projects while at college. Working in a group, students are supposed to learn to trust, to take decisions and risks, to develop leadership skills, and to cooperate to bring out the best in each person.

**Task 2** Have you ever studied or worked in a group? Do you like working in a team or independently?

Open.

### Vocabulary and Structure

**Task 1** Complete the sentences with the proper forms of the words given in the box.

**Answers:** (1) strength (2) honesty (3) Individualism (4) strategies (5) recognition

**Task 2** Fill in the blanks with the proper expressions given in the box.

**Answers:** (1) get along well with (2) in turn (3) integrate into (4) keep ... on board (5) based on

### Translation

**Task** Translate the sentences into English using the given expressions.

**Answers:**

- (1) It is useful to improve students' self-study ability.
- (2) These books fall into several categories.
- (3) I myself will firmly carry out this plan.
- (4) Everyone should make full use of time.
- (5) I quite agree with you.

### Reading and Writing

**Task** Read the following paragraphs and write down your understanding of the underlined parts in about 60 words.

Open.

## Unit 4 Enjoy High-Tech Intelligent Life

### Module I Warming Up

**Task 1** Match the following high technologies with the corresponding pictures and learn more from the following sentences.

**Answers:**

| Pictures | Phrases | Sentences |
|----------|---------|-----------|
| (1)      | D       | ①         |
| (2)      | F       | ②         |
| (3)      | B       | ③         |
| (4)      | A       | ④         |
| (5)      | C       | ⑤         |

|     |   |   |
|-----|---|---|
| (6) | E | ⑥ |
| (7) | G | ⑦ |
| (8) | H | ⑧ |

**Task 2** The development of science and technology has had a great impact on our way of life. Please imagine what our future life will be like, and share your prospect with your classmates.

**Open.**

## **Module II Listening and Speaking**

### **Dialogue One**

**Task 1** Listen and learn the words and expressions.

**Omitted.**

**Task 2** Listen to the dialogue and fill in the blanks with what you hear.

**Answers:** (1) instead of (2) scanned (3) placing an order (4) efficient (5) I couldn't agree with you more

### **Translation of Dialogue One**

**Jessie:** Li Hua, 我有点儿累了。咱们喝点东西, 休息一下好吗?

**Li Hua:** 好的。我们去那家咖啡馆吧。

(Li Hua 和 Jessie 走进咖啡馆并坐下来。)

**Li Hua:** Jessie, 你想喝点什么呢?

**Jessie:** 我也不知道。这是我第一次来这儿。你能否给我一些建议?

**Li Hua:** 那么, 给你看一下菜单更好一些。给, 你看一下。

**Jessie:** 你为什么给我你的手机而不是菜单呢?

**Li Hua:** 刚刚, 我用手机微信扫描了桌上的二维码。现在我们可以手机上点餐了。

**Jessie:** 太棒了。让我看看。每一条商品信息都很清晰, 这对于我们点餐来说真是太有帮助了。

**Li Hua:** 是的, 选你想要的, 就可以点击下面的加号把它放入购物车内。

**Jessie:** 嗯……, 我点好了。

**Li Hua:** 现在, 我们所要做的就是下单, 在手机上为我们所选的东西付款, 然后等着送餐。

**Jessie:** 这真是太棒了。一方面, 对于人们点餐来说这很方便。另一方面, 这样减少了浪费和环境污染。

**Li Hua:** 我完全同意你的观点。

### **Tapescripts:**

**Jessie:** Li Hua, I'm a little bit tired. Shall we get something to drink and have a rest?

**Li Hua:** OK. Let's go to that coffee shop.

*(Li Hua and Jessie both go into the coffee shop and take a seat.)*

**Li Hua:** Jessie, what would you like to drink?

**Jessie:** I don't know. This is my first time here. Could you give me some advice?

**Li Hua:** Well, it's better to show you the menu. Here you are. Have a look at it.

**Jessie:** Why are you showing me your cell-phone instead of the menu?

**Li Hua:** Just now, I scanned the QR code on the desk with WeChat. We can order on the phone now.

**Jessie:** That's great. Let me see. The information on each item is very clear, which is helpful for us to make a choice.

**Li Hua:** Yeah, when you know what you want, click the plus sign below and put it in the shopping cart.

**Jessie:** En..., I've finished my order.

**Li Hua:** Now, what we need to do is placing an order and pay for what we have chosen on the mobile phone, and then wait for it to be served.

**Jessie:** This is really awesome! On the one hand, it is convenient and efficient for people to order food. On the other hand, it reduces resource waste and environmental pollution.

**Li Hua:** I couldn't agree with you more.

**Task 3 Listen to the dialogue again and choose the information you hear.**

**Answers:**

- ☒ Compared with ordering with a paper menu, ordering with an electronic menu has many advantages.
- ☒ An electronic menu can be obtained by scanning the merchant's QR code with a mobile phone.
- ☒ Li Hua and Jessie prefer ordering on the phone to ordering with a paper menu.

**Task 4 Work in pairs and answer the following questions.**

**Open.**

**Dialogue Two**

**Task 1 Listen and learn the words and expressions.**

**Omitted.**

**Task 2 Listen to the dialogue and decide whether the following statements are True (T) or False (F).**

**Answers:** (1) F (2) F (3) T (4) F (5) T

**Tapescripts:**

**Zhao Lin:** Li Hua, what are you doing here?

**Li Hua:** I am practicing my oral English on my cellphone.

**Zhao Lin:** Really, that sounds interesting. Tell me more about it.

**Li Hua:** Look, I have downloaded this app on my phone. Many daily oral communication situations are covered in this application. And the AI tutor helps me do oral practice by talking to me.

**Zhao Lin:** Well, with this app, we can learn whenever and wherever we want.

**Li Hua:** Yeah. It can also record and give feedback on your studies. If there are any difficulties in your learning process, you can practice them over and over again.

**Zhao Lin:** This Artificial Intelligence System is really a good helper for our study.

**Li Hua:** What's more, artificial intelligence has been used in many aspects of our lives, such as housekeeping, medical care, security, machinery manufacturing and so on. It is bound to have a huge impact on our future lifestyle.

**Task 3 Listen to the dialogue again and fill in the blanks.**

**Answers:** (1) oral English (2) downloaded (3) application (4) over and over again  
(5) housekeeping

**Translation of Dialogue Two**

**Zhao Lin:** 李华，你在做什么？

**Li Hua:** 我正在手机上练习我的英语口语。

**Zhao Lin:** 真的吗？那听起来很有趣。给我多讲讲。

**Li Hua:** 看，我在我的手机上下载了这个应用。在这个应用里，提供了许多日常交际的场景。AI 助教以对话的方式帮助我练习口语。

**Zhao Lin:** 那么，有了这个应用，我们就可以随时随地学习了。

**Li Hua:** 是的。而且，它还能记录并反馈我们的学习情况。如果在学习过程中有任何困难，我们可以反复地练习。

**Zhao Lin:** 人工智能系统真是我们学习的好帮手。

**Li Hua:** 此外，人工智能正在影响着我们生活的方方面面，比如家政、医疗、安保、机械制造等。它一定会对我们的生活方式带来巨大的影响。

**Task 4 Work in pairs. Discuss and list other aspects that artificial intelligence can be applied in our daily lives.**

**Answers:**

|                                         |                  |
|-----------------------------------------|------------------|
| intelligent robots for customer service | face recognition |
| machine translation                     | rescue robots    |
| diagnose diseases                       | smart speaker    |

**Task 5 Work in pairs. Make up your own conversation with the given situation and the following useful expressions.**

**Situation: The popularity of smart phones has changed many aspects of our lives. Make a dialogue about the advantages and disadvantages of smart phones.**

**Open.**

### **Module III Reading and Learning**

#### **Reading A Intensive Reading**

**Task 1 Read and learn the words and expressions.**

**Omitted.**

**Task 2 Read the passage about the benefit of BDS.**

#### **Translation of Reading A**

##### **北斗系统如何造福我们的日常生活?**

北斗三号系统的卫星网络由 55 颗卫星组成，部署在三个不同的轨道高度，这是一个跨越 20 年的大型项目。说到国产的北斗卫星导航系统，人们可能会想，这种复杂的技术如何影响商业，甚至他们自己的日常生活。

中国一直在推动卫星导航与国民经济各个方面的紧密结合。它一直在促进交通方式、土地资源、防灾减灾、农业、应急响应和救援等方面的改进。

在交通运输发展方面，近年来，我国超过三分之一的车辆安装了北斗导航终端。通过其规模，很容易获得有关交通模式的详细信息，这有利于物流和快递服务等行业。

对于普通个人而言，北斗系统有一个特殊的功能，叫做“卫星定位信息”。在没有移动通信的紧急情况下，旅行者可以使用这个应用程序将他们的实时位置发送给救援团队。这增加了人们在路上的安全感，因为知道如果出了什么问题，他们的位置是已知的。

此外，物联网、卫星遥感与通信、移动互联网等新兴产业也将受益。

BDS 已经被广泛地作为公共资源应用于我们的日常生活中。它已经被全世界分享。它将在世界各地提供更多的服务。北斗系统是人类发展的共同财富。

**Task 3 Fill in the blanks with no more than three words according to the passage.**

**Answers:**

- (1) consists of    (2) wonder; sophisticated technology    (3) satellite positioning message  
(4) In case of    (5) common wealth

**Task 4 Read again and decide whether the following statements are True (T) or False (F).**

**Answers:** (1) T (2) T (3) F (4) T (5) F

**Task 5 Complete the sentences with the proper form of the words given in the box.**

**Answers:** (1) emerging (2) remotely (3) Patterns (4) rescued (5) Satellites

#### **Reading B Extensive Reading**

**Task 1 Read the passage about AI and our life with the help of the following words and expressions.**

**Translation of Reading B**

**人工智能与我们的生活**

人工智能(AI), 指数字计算机或由计算机控制的机器人执行通常与智能生物有关的任务的能力。

自从 20 世纪 40 年代数字计算机的发展以来, 已经证明计算机可以被编程来执行非常复杂的任务——例如, 发现数学定理的证明或下国际象棋——非常熟练。一些程序在执行某些特定任务时已经达到了人类专家和专业人员的水平, 因此, 人工智能在医疗诊断、计算机搜索引擎、声音或笔迹识别等各种应用中都可以找到。

随着各种智能终端的普及和互联, 在不久的将来, 人们将不仅生活在真实的物理空间中, 还将生活在数字化、虚拟的网络空间中。在这个网络空间里, 人与机器的界限将被前所未有地削弱, 每个个体都可以是人, 也可以是人工智能。此外, 在现实的物理世界中, 人工智能不一定是类似于人的, 这使得人工智能可以以不同的方式进入到我们生活的方方面面, 帮助人类完成以前被认为是由人类完成的智能任务。

如今, 人工智能广泛应用于我们的日常生活中。人工智能可以成为一个称职的助手和管家。当我们开车时, 它可以收集交通信息, 以便计算出最好的路线, 这可以节省时间。有了人工智能的大数据系统, 电子商务和企业可以让统计数据更准确、更高效。

另一方面, 人工智能会建立自我意识并最终与人类发生冲突的焦虑, 已经存在了很长一段时间。这一点在许多科幻电影中都有讨论。在日常生活中过度依赖人工智能, 也会让我们养成追求舒适、回避劳动的坏习惯, 使我们失去了宝贵的身体和情感上的体验。

我们必须承认, 我们的生活离不开人工智能, 这将是必然的趋势。我们需要做的是让人工智能朝着正确的方向发展。只有我们好好利用人工智能, 它才能给我们带来好处, 而不是坏处。

**Task 2 Match the English phrases on the left with their Chinese translations on the right.**

**Answers:** (1) e (2) d (3) b (4) a (5) c

**Task 3 Read again and choose the information mentioned in this passage.**

**Answers:**

- ☒ Artificial Intelligence means machines controlled by computers can do things by themselves just like human beings.
- ☒ People will not only live in the real world, but also live in cyberspace, with the widespread of intelligent terminals.
- ☒ It is humans themselves who can decide whether AI is friend or foe.

**Task 4 Complete the sentences with the proper form of the words given in the box.**

**Answers:** (1) diversity (2) calculated (3) proficient (4) deprived (5) worthy

**Task 5** Work in pairs. Discuss the following questions, then share your opinions in the class.  
**Open.**

#### **Module IV Workplace Writing**

##### **Product Introduction (产品介绍)**

**Task 1** The following is a product introduction. Please read and try to understand it.

**Omitted.**

**Task 2** Read the letter again and put the following steps of organizing a product introduction in the right order.

**Answers:** c e a b d

**Task 3** Rearrange the following sentences according to Task 2 and combine them into the body of a product introduction.

**Answer:** GDCAFBE

**Task 4** Complete the following product introduction according to the Chinese information given below.

**Answer:**

##### **An Introduction of a New Robot Vacuum by Xiaomi**

Allow me to introduce the robot vacuum to you (请允许我向您介绍这款 robot vacuum), which was produced by Xiaomi, an enterprise with more than 10 years of history. It has a delicate, compact appearance(它拥精致、小巧的外观). You will be attracted by its outstanding appearance.

This robot vacuum is small but powerful (这款扫地机器人虽然身材小巧却功能强大). It can generate a map, plan a route, and recharge automatically. It is a good helper for your housework.

Its price is only 899 yuan (它的价格只有 899 元), which is very cost-effective.

If you want to know more about this product (如果您想了解更多的产品信息), please contact us:

Tel: 0211-8599300

E-mail: 16452270@163.com

Enterprise WeChat Account: Mijia888



**Task 5 Write a product introduction based on the given situations and useful expressions.**

**Open.**

**Mini-Project: Storytelling about high-tech that makes the world different**

**Work in groups. Record a video to tell the stories about high-tech that have changed the world, then upload your videos to the teaching platform.**

**Open.**

**Module V Cultural Links**

**Omitted.**

**Module VI More Exercises for Assessment**

**Listening Comprehension**

**Task 1 Listen to a short passage and fill in the blanks.**

**Answers:** (1) payment (2) is similar to (3) more attention (4) awareness (5) enhance

**Tapescripts:**

The smart phone has become a significant part of our lives. A huge number of phone apps are changing our lifestyles. To take Alipay as an example, it is usually used in payment, transfer accounts, even saving money that is similar to a mobile bank. Nevertheless, mobile payment draws more attention in internet cheating, which crops up here and there, with the popularization of the smart phone. We must prevent cyber fraud to protect our property. On the one hand, don't forget to set passwords on your phone and your payment app. On the other hand, we should improve the awareness of self-protection and enhance the acknowledgment of the payment. Only by doing this, can the mobile payment become safer and more practical.

**Task 2 The development of science and technology has indeed brought great convenience to our life. Please share your embarrassing experiences in using smart products.**

**Open.**

**Vocabulary and Structure**

**Task 1 Complete the sentences with the proper forms of the words given in the box.**

**Answers:** (1) attaining (2) separable (3) efficiency (4) intelligent (5) accurately

**Task 2 Fill in the blanks with the proper expressions given in the box.**

**Answers:** (1) speak of (2) for instance (3) in order to (4) be bound to (5) in terms of

**Translation**

**Task Translate the sentences into English using the given expressions.**

**Answers:**

(1) The book consists of eight chapters.

(2) In case of fire, ring the alarm bell.

(3) Smart phones have been popularized as never before.

(4) He is worthy of the title of labour hero.

(5) He is a writer rather than a teacher.

### **Reading and Writing**

**Task** Read the following paragraph and write down your understanding of the underlined parts in about 60 words.

**Open.**

## **Unit 5 Integrity Goes a Long Way**

### **Module I Warming Up**

**Task 1** Read the following sentence. How do you understand it?

**Open.**

**Task 2** Look at the following pictures. Discuss what integrity is and show your views of integrity.

**Open.**

### **Module II Listening and Speaking**

#### **Dialogue One**

**Task 1** Listen and learn the words and expressions.

**Omitted.**

**Task 2** Listen to the dialogue and fill in the blanks with what you hear.

**Answers:** (1) credit card (2) in advance (3) fantastic (4) apply for (5) application

#### **Translation of Dialogue One**

**Tim:** John, 你为什么不申请一张信用卡呢?

**John:** 信用卡有什么好处吗?

**Tim:** 你可以先购物, 后付款。

**John:** 真的吗? 你是说卡里没有钱时也可以用?

**Tim:** 是的, 你不用预先往卡里面存钱。

**John:** 全国所有的商店都可以用吗?

**Tim:** 不是所有的商店, 但是你可以在全世界绝大多数商场、购物中心、餐厅和宾馆使用。

**John:** 那真是太棒了。

**Tim:** 不过, 你需要每个月及时还款, 否则, 我们银行会收你的利息, 而且你的信誉度会受到影响。

**John:** 好, 我明白了, 我想马上就申请一张信用卡。

**Tim:** 那好, 请填写好这张申请表, 而且, 我们还需要你的一些个人信息。

**John:** 哪些信息?

**Tim:** 关于你的经济状况、职业和担保人的资料。还需要你提供一份身份证明复印件或护照复印件, 以及公司出具的一份收入证明。

**John:** 没问题。

**Tapescripts:**

**Tim:** Why don't you apply for a credit card, John?

**John:** What benefits can I get from a credit card?

**Tim:** You can buy things first and pay the bills later.

**John:** Really? You mean I can use it when there is no money on the card?

**Tim:** Yes. You don't have to deposit money in it in advance.

**John:** Can I use it in all the stores all over the country?

**Tim:** Well, not all the stores, but you can use it in most stores, shopping centers, restaurants and hotels all over the world.

**John:** That's fantastic!

**Tim:** But you have to pay the bills in time every month. Otherwise, our bank will charge you interests and your credit rating will be affected.

**John:** All right. I see. I want to apply for a credit card at once.

**Tim:** Well, please fill out this application first, and you need to provide some personal information.

**John:** What kind of information?

**Tim:** We need information concerning about your financial status, occupation and references. You have to submit a copy of your ID card or passport, and a certificate of your income issued by your company.

**John:** No problem.

**Task 3 John wants to apply for a credit card. Choose the information and documents he should give.**

**Answers:**

☒ financial status

☒ a copy of his ID card or passport

☒ occupation and references

☒ a certificate of income issued by his company

**Task 4 Complete the following form.**

**Answers:**

**Advantages:**

Buy things first and pay the bills later.

Use it in most stores, shopping centers, restaurants and hotels all over the world.

**Disadvantages:**

Pay the bills in time every month. Otherwise, the bank will charge interests and your integrity record will be affected.

**Dialogue Two**

**Task 1 Listen and learn the words and expressions.**

**Omitted.**

**Task 2 Listen to the dialogue and complete the following blanks.**

**Answers:**

- (1) a business deal
- (2) doubt
- (3) investigation
- (4) detailed information
- (5) relations

**Tapescripts:**

**Kevin:** Good morning, Alice. I'm here to ask for your help.

**Alice:** What can I do for you?

**Kevin:** Our company has just concluded a business deal. I doubt if the Indian company has the money to pay us.

**Alice:** I see. You want our bank to make an investigation of the financial position of that Indian company?

**Kevin:** Yes, I want you to do a credit investigation for our company.

**Alice:** Ok. Please fill out this form with detailed information, such as the full name of the Indian company, its address, and its local bank with which the company has an account, and the account number.

**Kevin:** Here you are.

**Alice:** Oh, it's the Indian Central Bank. Our bank has correspondent relations with it. It can help us.

**Kevin:** Great! Do you have relations with all the foreign banks in the world?

**Alice:** Yes, with most of them.

**Kevin:** And how much should I pay now?

**Alice:** RMB 200 in advance.

**Kevin:** When can I get the result?

**Alice:** About a week. I'll call you.

**Kevin:** Thank you for your help.

**Task 3 Read the conversation and answer the following questions.**

**Answers:**

(1) Kevin wants Alice to make a credit investigation for his company.

(2) It's the Indian Central Bank.

(3) RMB 200 in advance.

**Translation of Dialogue Two**

**Kevin:** 早上好, Alice, 我来这儿请你帮个忙。

**Alice:** 我能为你做什么?

**Kevin:** 我们公司刚刚达成一项交易。我怀疑这家印度公司是否有资金偿付我们。

**Alice:** 我明白了。你想让我行调查这家印度公司的资信状况吧?

**Kevin:** 是的, 我想请你们为我们公司做一个资信调查。

**Alice:** 请详细填写这张表格, 如: 这家印度公司的全称、地址、他们在当地的开户行以及账号。

**Kevin:** 给你。

**Alice:** 哦, 是印度中央银行。我们银行与它有通信往来关系。它能够帮助我们。

**Kevin:** 太好了! 你们与世界上所有的外国银行都有业务关系吗?

**Alice:** 是的, 大多数都有业务关系。

**Kevin:** 我应该交多少钱?

**Alice:** 预交 200 元人民币。

**Kevin:** 我什么时候能够拿到调查结果?

**Alice:** 大约一周。我会给你打电话的。

**Kevin:** 谢谢你的帮助。

**Task 4 Work in pairs. Make up your own dialogue with the following situation and useful expressions.**

**Situation:** Your company wants to partner with a startup. As a representative of your company, you want to know the credibility of the new company. You want your friend to help you make an investigation.

**Open.**

**Module III Reading and Learning**

**Reading A Intensive Reading**

**Task 1 Read and learn the words and expressions.**

**Omitted.**

**Task 2 Read the passage about integrity in leadership.**

## Translation of Reading A

### 为什么诚信在领导力中很重要？

在工作场所保持诚信是商业领袖最重要的品质之一。领导者知道诚实和正直是领导力的基础。领导者会为他们的信仰挺身而出。

#### 诚信意味着做正确的事，因为这是正确的事

诚信正直的领导者可能不是最出名或最浮华的领导者，他们也不在乎。正直诚信意味着做正确的事情，因为这是正确的事情。这就是成功的秘诀。

#### 诚信在给予和遵守承诺方面的重要性

领导者信守承诺。他们谨慎认真地做出承诺，甚至是不情愿的，但一旦做出了承诺，他们就一定会履行承诺。他们总是说真话。

#### 诚信的领导者不怕真相

正直诚信的领导者不怕面对事实。这被称为现实原则，或“看到现实的世界，而不是你希望的样子。”

这可能是领导力和诚信正直最重要的原则，因为它要求真实和诚实。许多公司和组织没有成功是因为他们不遵循现实原则。

#### 领导力的真正标志

诚实和正直不应该有例外。诚信是一种心态，而不是情境。如果你牺牲你的诚信在小事上妥协而又没有什么影响，那么你就很容易在大事上妥协。

正直的领导者总是在公平方面特别谨慎，尤其是当其他人不公平的时候。事实上，领导力的真正标志是当别人对你不公平时你能表现得多么公平。

### Task 3 Read again and decide whether the following statements are True (T) or False (F).

Answers: (1) T (2) F (3) F (4) T (5) T

### Task 4 Complete the sentences with the proper form of the given words in the box.

Answers: (1) dependent (2) principles (3) promise (4) leadership (5) unfair

### Task 5 Work in pairs. Ask and answer the following questions.

Open.

## Reading B Extensive Reading

### Task 1 Read the following passage about an integrity story with the help of the following words and expressions.

## Translation of Reading B

### 诚信之美

张鹏是西安的一名华人司机。当他查看微信应用程序的在线钱包时，他看到一名乘客应支付 65 元，却支付了 6500 元。这意味着乘客支付了大约 950 美元，但实际上，乘客只需要支付 9.50 美元。

张鹏猜想是付款出错了。根据付款的时间记录，他猜测付款来自于四位外国乘客。他从火车站接走了四名旅客，并把他们送到附近的一家旅馆。

在张鹏给四名外国乘客打电话未能成功时，他又直接去了那家酒店。然后在酒店里，他向前台服务员说明了发生的事情。

就在那时，给他付钱的旅客下楼了。听到自己的错误，她很惊讶。这是她第一次来中国这个城市，她说这也是她第一次使用微信在线支付功能来支付车费。

更让她惊讶的是，张鹏拒绝了她的酬谢，并归还了额外的钱。

的确，游客使用微信支付是一次美好的经历。“我简直不敢相信。”女旅客说。对一些人来说，钱是他们唯一的梦想，950 美元是一大笔钱。昨天我感到很激动，因为出租车司机亲自回来还钱。我真的很感激。”

如今，有多少诚信之人令我们感动，有多少诚信之事让我们难忘。

诚信，是文明的花朵，带给我们希望；诚信是美德的彩虹，引领我们向前；诚信，是信用的枝干，带领我们走进美好的世界。

**Task 2 Read again and put the following things in right order.**

**Answers:** B E A C D

**Task 3 Read the following pairs of words and find their differences. Then complete the sentences with proper words.**

**Answers:** (1) payment (2) exciting (3) peace (4) honesty

**Task 4 Work in pairs and list more deeds of integrity that move you.**

**Open.**

#### **Module IV Workplace Writing**

**Task 1 The following is a letter of complaint. Please read and try to understand it.**

**Omitted.**

**Task 2 Read the letter again and learn the structure of the letter of complaint.**

**Omitted.**

**Task 3 Complete the following letter according to the Chinese information given below.**

**Answers:**

- (1) the SX108 cell phone
- (2) something wrong with the camera
- (3) too short to last for one day
- (4) you refund the money to my account
- (5) give another new phone to me

**Task 4 Complete the reply according to the given information.**

**Answers:** E D B C A

**Task 5 Write a letter of complaint based on the given situations and useful expressions. And give it a reply if necessary.**

**Situation One:** Write a letter to a travel agency to complain about the poor service they have provided for your trip.

**Situation Two:** Five days ago, you ordered a shirt (order No. 7805560) from the Rainbow Company online. But unfortunately they sent you a shirt of the wrong size. Write an email to ask the company to send you the right-sized shirt and cover the fee for sending the wrong shirt back to them.

**Open.**

**Mini-Project: Investigation on Lack of Integrity**

**Work in groups. Make an investigation then upload your results to the teaching platform.**

**Open.**

**Module V Cultural Links**

**Omitted.**

**Module VI More Exercises for Assessment**

**Listening Comprehension**

**Task 1 Listen to a short passage and fill in the blanks.**

**Answers:**

(1) fair and upright (2) dishonest (3) looked down upon (4) black sheep (5) personality

**Tapescripts:**

Honesty means speaking the truth and being fair and upright in one's actions. A person/Someone who lies and cheats is dishonest. Those who gain fortunes not by hard labor but other means are dishonest.

Honesty is a good virtue. If you are honest all the time, you will be trusted and respected by others. A liar is always looked down upon and regarded as a black sheep by the people around. Once you lie, people will never believe you, even if you speak the truth.

In short, honesty is good. Honest, your reputation will become great; dishonest, your name will be spoiled and your personality degraded.

**Task 2 Do you remember the story "The Boy Who Cried Wolf"? Please tell this story to your classmates.**

**Open.**

**Vocabulary and Structure**

**Task 1 Complete the sentences with the proper form of the words given in the box.**

**Answers:** (1) conclusion (2) promised to (3) functional (4) effects (5) dissatisfaction



**Task 2** Fill in the blanks with the proper expressions given in the box.

**Answers:** (1) According to (2) As a matter of fact (3) insisted on (4) apply for (5)  
put forward

### Translation

**Task** Translate the sentences into English using the given words or expressions.

**Answers:**

- (1) He asked several questions concerning the future of the company.
- (2) All but five African countries now have relations with China.
- (3) Plants depend on the sun for their growth.
- (4) As a matter of fact, I've brought it along with me.
- (5) I don't think that branch will hold your weight.

### Reading and Writing

**Task** Read the following paragraph and write down your understanding of the underlined part in about 60 words.

**Open.**

## Unit 6 A Better China, A Better World

### Module I Warming Up

**Task 1** Discuss in pairs. This is a promotional video for World Environmental Day. Watch the video and discuss the following questions.

**Open.**

**Task 2** Work in pairs. Classify the following items into four categories.

**Answers:**

|                           |                                                                                        |
|---------------------------|----------------------------------------------------------------------------------------|
| <b>Recyclable rubbish</b> | paper boxes plastic bottles broken plastic toys glass newspapers metal and cloth items |
| <b>Kitchen waste</b>      | leftovers fruit stones vegetable roots peel                                            |
| <b>Other waste</b>        | china cups paper cups plastic bags bricks toilet paper tissues disposable dinnerware   |
| <b>Harmful rubbish</b>    | used batteries expired drugs broken lamps                                              |

### Module II Listening and Speaking

#### Dialogue One

**Task 1** Listen and learn the words and expressions.

**Omitted.**

**Task 2** Listen to the dialogue and fill in the blanks with what you hear.

**Answers:** (1) was canceled (2) influence (3) shoulder (4) improving (5) protecting

### Translation of Dialogue One

**Jack:** 你看今天的新闻了吗？今天又是雾霾天气，橙色预警！

**John:** 是的，我们的篮球比赛因为雾霾严重取消了。

**Jack:** 那太糟糕了。医生建议我们在雾霾天气时少运动，因为这样可能会影响我们的健康。

**John:** 是呀，我们应该少开窗户，外出时戴上口罩。

**Jack:** 是时候我们要肩负起保护环境、改善空气质量的责任了。

**John:** 政府已经采取了许多措施来改善空气质量和解决环境问题，但我觉得最重要的是大家共同致力于保护环境。

**Jack:** 没错，有越来越多的人关心环境。

**John:** 为了地球和人类能够自由呼吸，我们必须积极参与，共同保护环境。

### Tapescripts:

**Jack:** Have you seen the news that today is a smoggy day again, orange alert!

**John:** Yes, our basketball match was canceled because of the heavy smog.

**Jack:** That's too bad. The doctor advised us to exercise less on smoggy days because it may influence our health.

**John:** Yeah, we should not open the window and we need to wear a face mask when we go out.

**Jack:** It is time for us to shoulder the responsibility of protecting the environment and improving the air quality.

**John:** The government has already done a lot to improve the air quality and to deal with other environmental issues, but I think the most important thing is everyone's commitment to protecting environment.

**Jack:** Yes, I agree with you. Nowadays, more and more people are concerned about the environmental problems.

**John:** To allow the lungs of the Earth and of mankind to breathe freely, we must play an active part in protecting the environment.

### Task 3 Listen to the dialogue again and choose the information you hear.

#### Answers:

- ☒ The government has already done a lot to improve the air quality.
- ☒ There are more and more people concerned about the environment.
- ☒ Everyone should take an active part in protecting the environment.

### Task 4 Read the dialogue and fill the form.

#### Answers:

|                   |               |
|-------------------|---------------|
| Type of pollution | air pollution |
|-------------------|---------------|

|                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                         |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Level of alert</b>                                                                                                                                                                                               | orange alert for smog                                                                                                                                                                                                                                   |
| <b>Bad effects</b>                                                                                                                                                                                                  | <p>The basketball match was canceled because of the heavy smog.</p> <p>The doctor advised us to exercise less on smoggy days because it may influence our health.</p> <p>We should not open the window and we need to wear a face mask when go out.</p> |
| <b>Solutions</b>                                                                                                                                                                                                    | <p>The government has already done a lot to improve the air quality.</p> <p>Everyone makes commitment to protect environment.</p> <p>We must play an active part in protecting the environment.</p>                                                     |
| <p>Do you know any other ways of preventing smog?</p> <ul style="list-style-type: none"> <li>● Use more green energy.</li> <li>● Reducedischargefireworks.</li> <li>● Use public transport.</li> </ul> <p>.....</p> |                                                                                                                                                                                                                                                         |

## Dialogue Two

### Task 1 Listen and learn the words and expressions.

Omitted.

### Task 2 Listen to the dialogue and fill in the blanks.

Answers: (1) shopping (2) provide (3) encourages (4) durable (5) made

### Translation of Dialogue Two

**Becky:** Emily, 你有购物袋吗?

**Emily:** 购物袋? 为什么不用塑料袋呢? 超市有很多免费的塑料袋, 不是吗?

**Becky:** 不, 为了环保, 大多数超市不再免费提供塑料袋了。

**Emily:** 为什么? 我们可以省钱, 因为塑料袋很便宜。

**Becky:** 政府建议市民停止使用塑料袋。塑料袋一点也不环保因为它们不可生物降解。

**Emily:** 哦, 明白了。但是我没带购物袋。我们该怎么办呢?

**Becky:** 我们最好买一个购物袋。购物袋比塑料袋耐用, 因为购物袋通常是由织物制成的。

**Emily:** 好的, 咱们去买一个购物袋。

### Tapescripts:

**Becky:** Emily, do you have a shopping bag?

**Emily:** Shopping bag? Why not use plastic bags? Supermarkets have lots of plastic bags for free, don't they?

**Becky:** No, for the sake of environmental protection, most supermarkets don't provide plastic bags for free anymore.

**Emily:** Why not? We can save money because plastic bags are cheap.

**Becky:** The government encourages citizens to stop using plastic bags. Plastic bags are not eco-friendly because they are not biodegradable.

**Emily:** Oh, I see. But I didn't bring a shopping bag with me. What should we do then?

**Becky:** We'd better buy a shopping bag. Shopping bags are more durable than plastic bags because they are usually made of fabric.

**Emily:** OK. Let's buy a shopping bag.

**Task 3 Listen again and tick off the information mentioned in it.**

**Answers:**

☒place    ☒plastic bags    ☒shopping bags    ☒materials    ☒price

**Task 4 Read and match Emily and Becky with their opinions about shopping bags and plastic bags. Who do you agree with?**

**Answers:**

|       |                                                                                                                                                                                                                                                                         |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Emily |  Plastic bags are cheap.<br> Supermarkets have lots of plastic bags for free, so we can save money. |
| Becky |  Plastic bags are not eco-friendly.<br> Shopping bags are more durable than plastic bags.         |

**Task 5 Work in pairs. Make up your own conversation with the given situations and the following useful expressions.**

**Situation One:** When A is washing clothes, he/she keeps the tap running all the time. B tells him/her how to save water in our daily life.

**Situation Two:** A had participated in a volunteer activity at a global warming meeting. Then A talked about how to protect the environment with his friend, B.

**Open.**

### **Module III Reading and Learning**

#### **Reading A Intensive Reading**

**Task 1 Read and learn the words and expressions.**

**Omitted.**

**Task 2 Read the passage about Earth Day and put the following subtitle in the passage.**

**Answers:** (1) B (2) D (3) A (4) C

#### **Translation of Reading A**

世界地球日我们应该怎样做?

每年的4月22日是地球日。在这一天,全世界的人们参与各种活动,提高公众对地球

母亲的关注, 增强保护地球的意识。

你可以通过你对环境问题的关注, 以及让他人知道他们能够为改变世界做些什么来庆祝地球日。即使是小小的行动也能产生巨大的影响!

下面我们列举了 4 项便于人们实践的地球日活动, 一起构建更好的家园、更美的世界, 造福后代子孙。

### **把你的车留在家里**

汽车是空气的主要污染源, 这个周末可以别开车了。公共交通其实是更好的选择。其他绿色出行方式还包括拼车、骑行; 如果你的工作地点离家不远的话, 你还有个更健康的选择: 步行。

### **邋遢一点儿**

当然, 我们并不是让你不讲卫生。我们想说的是, 不要用浴缸洗澡。是的, 保护水资源特别重要。一两天不用浴缸洗澡不会对你有什么危害, 但对我们的地球却有极大的益处。每天频繁淋浴与健康无关, 其实只是为了舒服而已。每天洗澡还会冲掉我们皮肤上天然的油脂, 而这些油脂其实是皮肤和头发需要的。

### **做一名志愿者**

这是最适合你的事情之一。为什么? 因为它对你本身也有好处。与其他跟你有相似想法的人一起去完成一项任务。如果你时间允许, 这样的机会会有很多, 比如种树、打扫公园, 以及其他有利于保护地球的活动。

### **在家中践行地球日**

关灯。不过, 这不应该只是你在这一天这一小时做的事。为了节省能源, 我们应该随时关闭所有不在使用当中的用电设施。另外, 关闭电源后, 还应该拔下所有用电插头。

记住每一步都很重要。我们星球的未来就在你的手中!

**Task 3 Complete the following sentences with the proper form of the words given in the box.**

**Answers:** (1) comfortable (2) celebration (3) optional (4) raising (5) essential

**Task 4 Read again and decide whether the following statements are True (T) or False (F).**

**Answers:** (1) F (2) F (3) T (4) F (5) T

**Task 5 Work in groups and talk about what “5Rs” are. Fill in the following form.**

**Omitted.**

## **Reading B Extensive Reading**

**Task 1 Read the passage about China’s contribution to a green earth with the help of the following words and expressions.**

**Translation of Reading B**

绿化世界

全球变暖是一个我们必须制止的大问题。我们能做的最好的事情之一就是种更多的树。树木可以吸收空气中的二氧化碳，阻止全球变暖。

根据一份新的报告，中国在“绿化”世界方面做得很好。

波士顿大学的一组科学家一直在与美国宇航局合作研究地球上的绿色植被。他们通过一种特殊的 NASA 相机发现，自 21 世纪初以来，全球绿叶面积增加了 5%。根据这项研究，中国贡献了其中的 25%。这大约是整个亚马逊雨林面积的四分之一。

美国宇航局表示，增长主要来自中国的森林保护项目。例如，自 1962 年以来，中国一直在河北省塞罕坝植树。这里曾经是一片沙漠。但现在，中国已经将该地区变成了该国最大的人工森林。

中国公众也积极参与到其中。支付宝应用中的“蚂蚁森林”功能可以为做环保事情的用户加分，比如在办公室散步和无纸化。用户可以使用这些点分值浇灌和种植他们自己的虚拟树木。当虚拟树木足够大时，蚂蚁森林会在世界的某个地方种植真正的树。已经有 5500 多万棵树都是通过这种方法种植的。蚂蚁森林因将“5 亿人的绿色善行”转化为在中国最干旱地区种植树木，赢得了 2019 年联合国“地球卫士奖”。

**Task 2 Match the English phrases on the left with their Chinese translations on the right.**

**Answers:** (1) b (2) d (3) c (4) a (5) e

**Task 3 Read the passage again and fill in the following form according to the passage.**

**Answers:** (1) Planting (2) one-quarter (3) increased (4) man-made (5) With

**Task 4 Read the following sentences and then translate them into Chinese.**

**Answers:**

- (1) 树木可以吸收空气中的二氧化碳，阻止全球变暖。
- (2) 根据一份新的报告，中国在“绿化”世界方面做得很好。
- (3) 中国已经将该地区变成了该国最大的人工林。
- (4) 中国公众也参与了这些努力。
- (5) 用这种方法种植了 5500 多万棵树。

## **Module IV Workplace Writing**

**Task 1 Please read the following poster and pay attention to its format.**

**Omitted.**

**Task 2 Discuss and choose what information a poster should include according to the poster above.**

**Answers:**

- |                                                  |                                                |                                                  |
|--------------------------------------------------|------------------------------------------------|--------------------------------------------------|
| <input checked="" type="checkbox"/> time         | <input checked="" type="checkbox"/> address    | <input checked="" type="checkbox"/> picture      |
| <input checked="" type="checkbox"/> ticket price | <input checked="" type="checkbox"/> title      | <input checked="" type="checkbox"/> introduction |
| <input checked="" type="checkbox"/> activity     | <input checked="" type="checkbox"/> dress code |                                                  |

**Task 3 Read the above poster again and answer the questions.**

**Answer:**

- (1) The purpose of the poster is to look for volunteers to protect Yellow River Wetland Park.
- (2) You should be prepared to answer the questions on the poster and enter for it before the deadline.
- (3) The deadline is June 15, 2021.

**Task 4 Complete the following form according to the Chinese information given.**

**Answers:**

|                    |                                                                                                                                         |
|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| Title              | Foreign Language Talent Competition                                                                                                     |
| Address            | School Lecture Hall                                                                                                                     |
| Time               | 7:30 p.m.-9:30 p.m., Friday night, 24 Sept.,2021                                                                                        |
| Organizer          | Association of Foreign Languages                                                                                                        |
| Brief Introduction | Anyone who <u>loves English</u> is welcome to this contest! Come and <u>show</u> your talent! Great <u>surprise</u> is waiting for you. |

**Task 5 Design a poster based on the given situations.**

**Situation One:** Suppose that you are asked to design a poster for the Foreign Language Talent Competition in Task 4.

**Situation Two:** Suppose that you are the organizer of environmental volunteer. Design a poster to recruit volunteers.

**Open.**

**Mini-Project: Storytelling about your “go green week”**

**Work in groups. Make a vlog to record your “go green week” life and then upload your vlog and log sheet to the teaching platform. Compare your “go green week” vlog with your group members’, choose the best one in your group, and give reasons.**

**Open.**

**Module V Cultural Links**

**Omitted.**

**Module VI More Exercises for Assessment**

**Listening Comprehension**

**Task 1 Listen to a short dialogue and fill in the blanks.**

**Answers:** (1) greener person (2) electricity (3) instead of (4) save energy (5) Easier said than done

**Tapescripts:**

**Amy:** Hi, Tim. Would you like to be a greener person?

**Tim:** Of course. I'd love to. What should I do?

**Amy:** First, you ought to shut off the electricity when you leave a room.

**Tim:** Oh, that's easy. What's next?

**Amy:** Second, you'd better work or ride a bike instead of taking a bus or a taxi if you travel a short distance.

**Tim:** That's right. It will save energy and reduce air pollution.

**Amy:** Third, take a cloth bag when you go shopping. Don't use plastic bags.

**Tim:** It's easy to be a greener person.

**Amy:** Easier said than done.

**Tim:** Well, actions speak louder than words.

**Task 2** Make a presentation according to the information below and present your report to your classmates.

**Open.**

### **Vocabulary and Structure**

**Task 1** Complete the sentences with the proper form of the words given in the box.

**Answers:** (1) specially (2) classified (3) Broken (4) encouragement (5) breathe

**Task 2** Fill in the blanks with the proper expressions given in the box.

**Answers:** (1) for the sake of (2) make a difference (3) come up with (4) do good for (5) turn off

### **Translation**

**Task** Translate the sentences into English using the given expressions.

**Answers:**

- (1) Every object you own has an environmental impact.
- (2) We should make every effort to use energy efficiently.
- (3) In my opinion, the decision was wholly justified.
- (4) The study of this topic will play an active part in environmental protection.
- (5) Water companies should concentrate on reducing waste instead of building new reservoirs.

### **Reading and Writing**

**Task** Read the following paragraphs and write down your understanding of the underlined parts in about 60 words.

**Open.**