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第一册

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主 编:杨亚军

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# **Project One**



**Campus Life** 





Practice makes perfect.

熟能生巧。

# Unit 1 College Life

# Part One Text Exercises



# **Word Building**

I.	Write	out	the	words	from	the	foll	owing	affixes	and	the	words	given
----	-------	-----	-----	-------	------	-----	------	-------	---------	-----	-----	-------	-------

- 1. -er 2. -ion
- 3. -ship
- 4. -ness
- 5. -ment

- 6. friend
- 7. adjust
- 8. good
- 9. begin
- 10. recreate

# II. Write down the words according to the meaning and the first letter given.

- 1. 获得 v.
- 2. 同龄人 n.

- 3. 意识 n.
- 4. 宝贵的 a.

- 5. 确切的 a.
- 6. 主人 n.

- 7. 责任 n.
- 8. 优先 n.

9. 耽搁 v.

- 10. 最后期限 n.

# III. Fill in the table.

词类	词形	词义	词形	词义
V.	expand	扩大,扩充,张开	expend	消费,花费
n.	1		1	
			2	
a.	2 3.		3	
			4	

# IV. Write down the words in the required forms according to the words given.

1. expect	n.	 2. accept	<i>a</i> .	
3. procrastinate	n.	 4. advice	v.	
5. predict	<i>a</i> .	 6. prepare	n.	
7. irregular	n.	 8. manage	п.	

V.	Fill in	each	blank	with	the	proper	form	of the	word	given	in the	bracket

1. Lawyers often avoid discussion about personal and legal ethics. ( enter )
2. The radio was the old man's most possession. ( prize )
3. The new taxes are creating extreme for poor families. ( hard )
4. Parents need to be about their child's attention span. ( real )
5. I now play the piano mostly for( enjoy )
6. We have several questions the reports. ( concern )
7. He shows great to learn English. ( determine )
8. An oil spill of that size will cause a lot of damage. ( environment )
9. The test evaluates students' skills. ( communication )
10. Everyone knows that this is the first lady's . ( prior )

# Vocabulary

# VI. Translate the expressions into Chinese or English.

1.	face up to	
		对某人有利
2.	in return	
		演讲比赛
3.	run away	
		独立(自主,自立)
4.	make it clear	
		业余时间
5.	count on	
		(道路)通向,导致

# VII. Match the English phrases in Column A with Chinese ones in Column B.

Column A

1. count on others	a	. 男取面对你的	困境
2. face up to your trouble	b	. 充分利用	
3. make the most of it	c	. 适应所在的新	环境
4. adjust to your new surrou	ndings d	1. 和你的同龄人	进行交流
5. communicate with your p	eers e	. 依靠他人	
II. Fill in each blank with a v	vord or phrase you	ı have learned.	
College is a place where you	have to 1 to you	ır new surroundir	ngs. It's not realistic to expect everything
your college life to work in yo	our <u>2</u> . College i	s just like a sma	Il society, so you have to communicate
th your 3 to make the most of	of your time. Don't _	4 others to ma	ke plans or decisions for you,5_ you
ubles bravely and don't run aw	vay.		
. Translate the following sent	ences into English	, each using one	e of the phrases given in the box.
insist on	in return	count on	stand on one's own feet
adjust to	different from	after all	in a word
1. 我们要靠你帮忙。			
2. 你必须适应新的环境。	7/^		
3. 简言之,他毫无用处。	115		
4. 大学生活与高中生活大	不一样。		
5. 他总是乐于助人,不求[	可报。		
6. 约翰没有通过他的驾驶者	考试,毕竟他还是	个孩子。	
7. 他坚持要付自己的饭钱。	>		
			<b>皇你能够坚持原则</b> , 拒绝他们的引诱

Column B

# X. Learn the following patterns and translate the following sentences.

1. The house needs repairing. The house requires to be repaired.

- 2. It is necessary for the house to be repaired.
  - It is essential for the house to be repaired.

Increased wages make necessary an increase in prices.
 Increased wages necessitates an increase in prices.

4. The use of plastic pipes makes unnecessary protection against corrosion.

The use of plastic pipes does away with the need for protection against corrosion.

# Translate the following sentences into English.

- 1. 你的自行车需要修理了。
- 2. 对你来说,了解相关知识是有必要的。
- 3. 自然环境的破坏必定给人类带来灾难。
- 4. 他认为该废除国王了。

# XI. Fill in the blanks, using one of the words or phrases in the box in its proper form.

smart	leave	valuable	until	requirement	
disappointment	look back	open	choice	consider	
dust	grade	lose	finally	stress	

My senior year, I can't believe it, is almost over. Now when I \_\_1\_\_, it was stressful, but exciting, the prom(舞会), graduation, and then of course, college.

I started my college application process months before Christmas. My parents told me it would be 2 if I set up interviews and tours. But I was unmotivated. I wanted to go to college, but I didn't want to deal with the 3.

As the days flew by, my applications lay on my desk just as I had \_\_4\_\_ them three months before. "You are wasting \_\_5\_\_ time," my parents complained. Sweeping away the gathered \_\_6\_\_ on the applications, I worked on them every Sunday \_\_7\_\_ I finished. Next came writing the essays. I had many ideas, but every school had different \_\_8\_\_. I changed them until I was pleased. \_\_9\_\_, everything was underway.

Now I just had to wait. In March, I started receiving letters of rejection ( 拒绝 ) . I began to think that I had set myself up for \_\_10\_\_ . I had a letter from Salem State College stating that they wanted to see my third quarter \_\_11\_\_ before they made their decision. Yes! At least someone wanted to \_\_12\_\_ me. The beginning of April, I received a letter from Keens State. I had been rejected. Those \_\_13\_\_ words: "We regret to inform you…"made me sit down and cry. I had \_\_14\_\_ all hope. Then I heard from Plymouth State. Not my first \_\_15\_\_, but… I had been accepted. Maybe if I get my grades up, I can transfer to another school.



# **Reading Comprehension**

# **Task 1** Choose the proper answer.

In most languages, a greeting is usually followed by "small talk". Small talk means the little things we talk about at the start of a conversation. In English-speaking countries people often make small talk about the weather: "Nice day, isn't it?" "Terrible weather, isn't it?" But there is something special about small talk. It must be about something which both people have the same opinion about. The purpose of small talk is to let both people agree on something. This makes meeting people easier and more comfortable. People usually agree about the weather, so it is a safe topic for small talk. But people often disagree about religion or politics so these are not suitable topics for small talk in English. The topics for small talk also depend on where the conversation is taking place. At football matches, people make small talk about the game they are watching: "Great game, isn't it?" At bus stops, people may comment (评论) about the transport system: "The bus service is terrible, isn't it?"

Greetings and small talk are an important part of conversation in any language. The way people greet each other and the things they talk about, however, may be different from one language to another. This shows that there is much more to learn when we learn a language than just the vocabulary and the grammar of the language. We also have to learn the social behavior (行为) of the people who speak it.

1. Small talk	·		
A. is a kind of c	onversation with short word	ls	
B. is a greeting	when people meet each other	er	
C. is to let peop	le disagree about something		
D. is something	we talk about to start with a	conversation	
2. The favorite top	ic of small talk is about	<u> </u>	
A. weather	B. politics	C. games	D. language
3. The passage sug	gests that when we learn a l	anguage	
A. we should lea	arn about the transport syste	m of the country	
B. we should on	ly master the grammar and	vocabulary	
C. we should kn	ow the culture about the co	untry	
D. we should gr	asp the importance of the la	nguage	
4. When we say "	Great game, isn't it?" we in	fact	
A. ask a questio	n B. have a conversa	tion C. greet each other	D. begin a small talk
5. What we learn f	from the passage is that		
	guage has different grammar		
B. small talk is	an important part of convers	ation in a language	
C. small talk de	pends on the purpose of the	conversation	
D. in English-sp	eaking countries we should	talk about the weather	

# Task 2 Decide True or False.

# The Open University in Britain

In 1963 the leader of the Labour Party made a speech explaining plans for a "university of the air" —an educational system which would make use of television, radio and correspondence courses (函授课程). Many people laughed at the idea, but it became part of the Labour Party's programme to give educational opportunity to those people who, for one reason or another, had not had a chance to receive further education.

By 1969 plans were well advanced and by August 1970 the Open University, as it is now called, had received 400,000 applications. Only 25,000 could be accepted for the four "foundation" courses offered: social sciences, arts, science and mathematics. Unsuccessful candidates were told to apply again the following year, when a foundation course in technology would also be offered.

The first teaching programmes appeared on the air and screen in January 1971, with clerks, farm workers, housewives, teachers, policemen and many others as students. Correspondence units had been carefully prepared and science students were given devices for a small home laboratory (实验室). Study centers have been set up all over the country so that students can attend once a week, and once a year they will spend a week at one of the university's summer schools.

It has been nearly 30 years since the Open University started to offer courses. Now it is a very important part of the British educational system. Not only does it offer foundation courses like those mentioned above, it also carries out very advanced scientific researches, some of which lead to Master's or PH.D (博士, 哲学博士) Degrees. Many other countries have started similar educational programmes following the successful example of the Open University in Britain.

1. At the beginning all people in Britain agreed with the plan of "university of the air".						
B. False.	C. Not mentioned.					
2. Many people did not think the idea would be successful after it had been announced.						
B. False.	C. Not mentioned.					
3. By August 1970 the Open University, as it is now called, had received 25,000 applications.						
B. False.	C. Not mentioned.					
n University had to pay a	large amount of money.					
B. False.	C. Not mentioned.					
can apply again, but they	are not accepted.					
B. False.	C. Not mentioned.					
n set up all over the count	ry so that students can attend every day.					
B. False.	C. Not mentioned.					
7. In Britain many leaders with Master's or PH.D Degrees come from the Open University.						
B. False.	C. Not mentioned.					
	B. False. Ink the idea would be such B. False. In University, as it is now compared as a B. False. In University had to pay a B. False. In Each apply again, but they B. False. In set up all over the count B. False. In with Master's or PH.D D					

# Task 3 Cloze.

Professor Smith lived alone. He was very absent-minded. He used to \_\_\_\_\_ the university to give a lecture and found that he had forgotten to bring his notes. Or he would lose his spectacles and be

unable to see the  $_{2}$  . He could never find any chalk to write with, and he often forgot the time and would ramble  $_{3}$  for hours because he had left his watch at home. But the most  $_{4}$  thing of all about him was his appearance. His overcoat was rarely  $_{5}$ , as most of the buttons were missing. His shoes were usually untied because he had lost the laces. He  $_{6}$  his comb as well because his hair was always standing up, that is unless he was  $_{7}$  his battered (  $_{6}$  his comb as well because his hair was always trousers were held up by an old tie instead of a belt. He was a chain smoker. He would smoke  $_{8}$  in class. Cigarette ash was liberally scattered over his waistcoat.

1. A. arrive in	B. arrive at	C. arrive	D. arriving
2. A. blackboard	B. floor	C. door	D. window
3. A. of	B. at	C. in	D. on
4. A. exciting	B. amazing	C. attractive	D. delightful
5. A. tied	B. fastened	C. ironed	D. patched
6. A. has lost	B. loses	C. must have lost	D. must lose
7. A. putting on	B. wearing on	C. wearing	D. having
8. A. even	B. frequently	C. constantly	D. continuously

# Part Two

# **Exercises for PRETCO(Level B)**

# Part I Listening Comprehension

**Directions:** This part is to test your listening ability. It consists of 3 sections.

# **Section A**

**Directions:** This section is to test your ability to give proper responses. There are 5 recorded questions in it. After each question, there is a pause. The question will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A, B, C and D. Then you should choose the ONE that best completes the sentence.

**Example:** You will hear: Would you like to leave a message for him?

You will read: A. I'm not sure.

B. You're right.

C. Yes, certainly.

D. That's interesting.

From the question we learn that the speaker is asking the listener to leave a message. Therefore. **C. Yes, certainly** is the correct answer. You should choose C. Now the test will begin.

- 1. A. Be careful.
- B. Never mind.
- C. Not at all.
- D. Yes, it is.

2. A. Thank you very much.

B. All right. Here you are.

C. It may be broken.

D. How much is this one?

- 3. A. Don't mention it.
  - C. How nice!
- 4. A. It's about time we had some sun.
  - C. Let's hope it keeps like this.
- 5. A. That's my opinion, too.
  - C. Wonderful.

- B. Yes, thank you. It's really delicious.
- D. Three.
- B. Lovely day, isn't it?
- D. Thank you very much.
- B. Never mind.
- D. There's no doubt about it.

# **Section B**

**Directions:** This section is to test your ability to understand short dialogues. There are 5 recorded dialogues in it. After each dialogue, there is a recorded question. Both the dialogue and the question will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A, B, C and D. Then you should choose the ONE that best completes the sentence.



- 6. A. In the classroom.
- B. In a restaurant.

B. At half past two.

- C. At home.
- D. At the office.

D. Good.

- 7. A. Bad.
- B. Nothing.
- C. It is difficult to say.

C. At four thirty.

D. At four twenty.

- 8. A. At six thirty.9. A. He is sick.
  - B. He did something wrong.
  - C. He is hungry.
  - D. He never makes a presentation before so many people.
- 10. A. She is willing to go fishing.
- B. She wants to think about it.
- C. She has to finish her homework.
- D. She won't go fishing.

## Section C

**Directions:** In this section you will hear a recorded short passage. The passage is printed in the test paper, but with some words or phrases missing. The passage will be read three times. During the second reading, you are required to put the missing words or phrases in order of the numbered blanks according to what you hear. The third reading is for you to check your writing. Now the passage will begin.



The way we see things is more \_\_11\_\_ than we imagine. Our eyes give us information all the time, but our brains decide what is important for us. For example, if you walk down a \_\_12\_\_ street, you will see many faces but you will probably not really notice them, but if you see someone you know, you'll notice him \_\_13\_. From this example, we can see your brain gets the visual information which is useful to you, and \_\_14\_\_ the information which it does not need. The way your brain explains that information \_\_15\_\_ on the knowledge you have about the world, and all this happens in less than a second.

# Part II Vocabulary and Structure

**Directions:** This part is to test your ability to use words and phrases correctly so as to construct meaningfully and grammatically correct sentences. It consists of 2 sections.

# **Section A**

**Directions:** There are 10 incomplete sentences in this section. For each sentence there are four choices marked A, B, C and D. Choose the ONE that best completes the sentence.

16	. We should	white clothes from dark	clothes before washing.	
	A. separate	B. prevent	C. protect	D. combine
17	. — they dis	covered the entrance to t	the underground palace?	
	—Totally by chance.			
	A. Was it how that	B. How was it that	C. It was how that	D. How was that it
18	. He opened the cage and	the bird.		
	A. set up	B. set down	C. set free	D. set out
19	with most	young people, he hates g	getting up in the morning	
	A. As usual	B. In common	C. Usually	D. Always
20	. She curled up in bed an	d read her book which _	the death of a	a reporter.
	A. started at	B. began off	C. began from	D. started with
21	. I promise that the matte	er will	, 7(-)	
	A. be taken care	B. be taken care of	C. take care	D. take care of
22	. I don't know the restaur	ant but it'st	o be quite a good one.	
	A. said	B. told	C. spoken	D. talked
23.	. I first met Lisa three ye	ars ago. She	at a radio shop at the time	ne.
	A. has worked	B. had worked	C. had been working	D. was working
24	. If anybody calls, tell hi	m I'm out, and ask him to	his name	and address.
	A. pass	B. write	C. take	D. leave
25	. The reason	_ she gave for not attend	ling the party on time wa	as she had an
	unexpected guest.			
	A./; because	B. why; that	C. as; why	D./; that
Section	on B			
Direction	ons: There are 10 incom	plete statements here. Yo	ou should fill in each bla	nk with the proper form of
the wor	d given in the brackets.			
26.	. I'm about	what to do next. ( puzzle		
27.	. If we want everyone to b	be healthy, and	happy, strict birth control	is quite necessary. ( wealth )
28	. The elephant is the larg	est land animal in	( exist )	
29	. The plann	ed to escape but failed. (	prison)	
30	. His uncle has been a _	for five years.	. (sail)	
31	. Work hard, and you wil	11 ( success	)	
32	is the best	policy. ( honest )		
		use of ( sic	k )	
34	. Don't play with the	knife. You migl	ht hurt yourself! ( point	)
				d people living alone. (hair)

# Part III Reading Comprehension

**Directions:** This part is to test your reading ability. There are 5 tasks for you to fulfill. You should read the reading materials carefully and do the tasks as you are instructed.

# Task 1

**Directions:** After reading the following passage, you will find 5 questions or unfinished statements, numbered 36 through 40. For each question or statement there are four choices marked A, B, C and D. You should make the correct choice.

In Beijing's colleges and universities, about 80 percent of the new students come from single child families, said CCTV. This accounts for a rise of up to 20 percent compared with last year's figure.

Most "only" children were born in the 1970s and 1980s when the one-couple-one-child family planning policy began to be strictly carried out throughout the country.

Experts and teachers say that many of these children, living under better conditions, are some times self-centered and have poor self-reliance and social skills. This could present new problems to universities, CCTV report said.

The report went on to say that many colleges and universities across the country are preparing to study and properly deal with the problems experienced by "only" children.

36. How man	ny Chinese un	iversity students have b	een from single child fam	ilies in the past years?	
A. More	and more.	B. Less than 50%.	C. 20%.	D. 60%.	
37. How mar	ny new student	s in Beijing's colleges and	d universities are from sing	le child families last year?	
A.80%.		B. 20%.	C. 60%.	D. 100%.	
38. When we	ere most "only	" children born in China	a?		
A. In the	1980s.		B. In the 1990s.		
C. In the 1970s and 1980s.		D. In the 1980s and 1990s.			
39. Some ex	perts and teacl	ners find that many of th	nese "only child"	·	
A. are always self-centered		B. have poor self-relia	B. have poor self-reliance		
C. are lack of social skills		D. Both B and C			
40. Who are	preparing to	study and properly deal	l with the problems expe	rienced by "only" children	
according	g to the report	?			
A. Many	colleges and u	iniversities.	B. "Only" children.		
C. Chinese government.		D. Experts and teachers.			

# Task 2

**Directions:** This task is the same as Task 1. The 5 questions are numbered 41 through 45.

Teaching children to read well from the start is the most important task of elementary schools. But relying on educators to approach this task correctly can be a great mistake. Many schools continue to employ instructional methods that have been proven ineffective. The staying power of the "look-say" or "whole-word" method of teaching beginning reading is perhaps the most flagrant example of this failure to instruct effectively.

The whole-word approach to reading stresses the meaning of words over the meaning of letters, thinking

over decoding, developing a sight vocabulary of familiar words over developing the ability to unlock the pronunciation of unfamiliar words. It fits in with the self-directed, "learning how to learn" activities recommended by advocates (倡导者) of "open" classrooms and with the concept that children have to be developmentally ready to begin reading. Before 1963, no major publisher put out anything but these "Run-Spot-Run" readers.

However, in 1955, Rudolf Flesch touched off what has been called "the great debate" in beginning reading. In his best-seller *Why Johnny Can't Read*, Flesch indicted (控诉) the nation's public schools for miseducating students by using the look-say method. He said and more scholarly studies by Jeane Chall and Rovert Dykstra later confirmed that another approach to beginning reading, founded on phonics (语音学), is far superior.

Systematic phonics first teaches children to associate letters and letter combinations with sounds; it then teaches them how to blend these sounds together to make words. Rather than build up a relatively limited vocabulary of memorized words, it imparts a code by which the pronunciations of the vast majority of the most common words in the English language can be learned. Phonics does not devalue the importance of thinking about the meaning of words and sentences; it simply recognizes that decoding is the logical and necessary first step.

41. The author feels that counting	on educators to tea	ach reading correctly is _	·
A. only logical and natural		B. the expected position	n
C. probably a mistake		D. merely effective ins	truction
42. The author indicts the look-say	reading approach	because	
A. it overlooks decoding		B. Rudolf Flesch agree	s with him
C. he says it is boring		D. many schools contin	nue to use this method
43. One major difference between	een the look-say	method of learning	reading and the phonics
method is			
A. look-say is simpler		B. phonics takes longer	r to learn
C. look-say is easier to teach		D. phonics gives readers	s access to far more words
44. The phrase "touch off" ( Para	a. 3, Line 1) mos	t probably means "	<u>"</u> ·
A. talk about shortly B. sta	rt or cause	C. compare with	D. oppose
45. According to the author, which	of the following s	statements is TRUE?	
A. Phonics approach regards w	hole-word method	d as unimportant.	
B. The whole-word approach e	emphasizes decodi	ng.	
C. In phonics approach, it is no	ecessary and logica	al to employ decoding.	
D. Phonics is superior because	e it stresses the r	neaning of words thus	the vast majority of mos

# Task 3

common words can be learned.

**Directions:** The following is a newspaper advertisement. After reading it, you should complete the information by filling in the blanks marked 46 through 50 in the table below. For each blank, you should write no more than 3 words.

SHANGHAI STAR is published every Tuesday and Friday. A subscription (订阅) can be made at any post office, 96 yuan (100 issues) a year or 8 yuan a month. A single international subscription is \$115 for 6 months and \$230 for one year (postage included), paid by bank transfer to:

Industrial and Commercial Bank of China

No.2 Huashan Road, Shanghai 20040, China

A\C No:02253-04607839

For more information, please call 021-62484792.

- 1. Shanghai Star is published 46 a week.
- 2. The rates for an international subscription is 47 for 6 months and 48 for one year.
- 3. If you would like to know more subscription information, please call 49.
- 4. If you are a domestic subscriber, you may pay only \_\_50\_ for 100 issues.

# Task 4

**Directions:** The following is a list of terms used in education. After reading it, you are required to find the items equivalent to (与 … 相同) those given in Chinese in the table below. Then you should put the corresponding letters in the brackets numbered 51 through 55.

A—in one's favor B—take on C—in return D—career

E—computers F—customer service

G—drivers H—employment agencies

I—further education J—general
K—government opportunities L—insurance
M—journalist N—labor

O—freshman P—medical treatment
Q—office R—military training

S—qualified T—face up
U—spare time V—easy-going

W-skilled/technical

Example: ( R ) 军训 ( A ) 对某人有利

52. ( 53. (	)有资格的 )面对 )继续教育 )随和的	(	)熟练的/技术性的 )业余时间 )作为回报 )就业机构
54. (	)随和的	(	)就业机构
55.(	)大学一年级学生	(	)承担

# Task 5

**Directions:** Read the following passage carefully. After reading it, you are required to complete the statements that follow the questions (No. 56 to No. 60). You should write your answers (in no more than 3 words) correspondingly.

Since we are coming through Hong Kong, we will stop there for a few days and visit a Christian missionary friend who has been living there for more than 30 years and has taken up citizenship there. He is

an extraordinarily kind man who has accepted many homeless children and young teenagers of the stressor who have been in trouble with the police. He has been the director of an orphanage(孤儿院) and a drug rehabilitation center(戒毒中心). Now he must renew his license and I will help him to accomplish that task while Judy and I are there.

56. How long has writer's friend been in Hong Kong	?
	years.
57. What does the writer's friend have to do?	
	_•
58. How long will the writer stay in Hong Kong?	
	_•
59. What did the writer go to Hong Kong for?	
To visit	
60. What kind of person does the writer think his frie	nd is?
An	man

# Part IV Translation—English into Chinese

**Directions:** This part, numbered 61 through 65, is to test your ability to translate English into Chinese. Each of the four sentences (No.61 to No.64) is followed by four choices of suggested translation marked A, B, C and D. Make the best choice and write your translation of the paragraph (No.65) in the corresponding space.

- 61. We are thinking of relocating our headquarters, if we move up north, it'll be easier to attract staff.
  - A. 我们正在考虑重新安置我们的总部。如果我们搬到北方,就更容易吸引员工。
  - B. 我们正在考虑重新安置我们的总部。如果我们搬到北方,就更容易吸引客户。
  - C. 我们正在考虑建立总部。如果我们搬到北方,就更容易吸引客户。
  - D. 我们正在考虑建立总部。如果我们搬到北方,就更容易吸引员工。
- 62. It takes only half an hour to get to the airport, so if we leave immediately we'll make it all right.
  - A. 去机场只需一个半小时, 所以如果我们立即走的话, 完全来得及。
  - B. 去机场只需半小时, 所以如果我们立即走的话, 完全来得及。
  - C. 去码头只需半小时, 所以如果我们立即走的话, 完全来得及。
  - D. 去码头只需一个半小时, 所以如果我们立即走的话, 完全来得及。
- 63. The fact is that the growing world population is becoming too large for our limited natural resources.
  - A. 事实是世界人口的增长正在超过我们有限的自然资源。
  - B. 事实是世界的发展正在超过我们有限的自然资源。
  - C. 事实是世界的发展正在超过我们有限的自然的发展。
  - D. 事实是人口的增长正在超过我们有限的自然资源。
- 64. The balance of power is keeping us out of the war, because neither side would really start a war because of the consequences.
  - A. 力量的均衡使我们避免了战争,因为考虑到可能产生的后果,哪一方也不敢发动战争。

- B. 利益使我们避免了战争,因为考虑到可能产生的后果,哪一方也不敢发动战争。
- C. 力量的均衡使我们避免了战争,但要考虑到战争所带来的利益,任何一方都会发动战争。
- D. 经济实力使我们避免了战争, 因为考虑到可能产生的后果, 哪一方也不敢发动战争。
- 65. Most civilizations in history begin and are formed by a male dominated society, but every advanced civilization eventually progresses to a state which acknowledges women as men's equals, and in some cases, women can even surpass men in obtaining positions of power.

# Part V Writing

**Directions:** This part is to test your ability to do practical writing. You are required to write a Notice according to the instructions given in Chinese below.

由于近日连降大雨,我校原定本周五举行的运动会将延期。同学们周五早晨照常到校上课,周五下午停课。如果天气允许的话,运动会将在下周五上午举行。学校乒乓球队的队员们请于本周五下午 4:30 到乒乓球大厅受训。北京的乒乓球健将们将为你们做专门指导。

发通知单位:校体育办公室

时间: 2018年4月10日

# **Self-evaluation**

Rate your progress after completing the task:				
Objectives	Excellent	Medium	Pass	Fail
You can talk about your college life.				
You are familiar with English word formation and five basic sentence patterns and tenses.				
You know how to use the new words and expressions related to college life.				
You know how to write Notices and Posters.				

# Unit 2 Friendship and Campus Love

# **Part One**

# **Text Exercises**



# **Word Building**

I. Write out the words from the following affixes and the words given.

- 1. -age
- 2. -ity
- 3. -ance
- 4. -ure
- 5. -ness

- 6. thoughtful
- 7. appear
- 8. similar
- 9. please
- 10. break

II. Write down the words according to the meaning and the first letter given.

- 1. 差别, 对比 n.
- d\_\_\_\_\_
- 2. 误解,误会 v.
- m

- 3. 容忍, 宽容 n.
- 4. 相邻的, 邻近的 a.
- n

- 5. 冲突, 争执 n.
- c
- 6. (朋友间的) 不和, 裂缝 n. r

- 7. 伸开的, 展开的 a.
- \_\_\_\_\_ 8. 协作 n.
- c\_\_\_\_

- 9. 真正的,可靠的 a.
- a
- 10. 友谊, 友好 n.
- f

# III. Fill in the table.

词类	词形	词义	词形	词义
V.	help	帮助,接济	understand	懂,了解
n.	1		1 2	
a.	2 3		3 4	

# IV. Write down the words in the required forms according to the words given.

1. tolerant	n.	 2. building	v.	
3. neighboring	n.	 4. doubtful	v.	
5. confess	n.	 6. hesitate	n.	
7. depression	a.	 8. misunderstanding	v.	

# V. Fill in each blank with the proper form of the word given in the bracket.

1. At any rate, the	medical wi	ill reach you within a week.	supply )
2. But this is to	nature of the	problem. ( misunderstand )	
3. I am sorry to lea	arn that you	no improvement on the design	gn at all. ( make )
4. One morning the	ere was a knock on the	door. Tom opened it	a little boy outside. ( find )
5. Little Mary	just	her job when her mother _	last night. (finish)
( return )			
6. We	that the equipment will	be arriving here in ten days.	(inform)
7. The man ran to	the seaside, his hand	into the sky. ( outst	retch)
8. Did you notice a	a young man	_ the house just now? ( enter	)
9. A friend is	lost than found.	(easy)	
10. Be slow in	a friend, slowe	er in changing. (choose)	

# Vocabulary

# VI. Translate the expressions into Chinese or English.

1.	side by side	
		胜过(某人)
2.	turn to	
		继续停留
3.	immerse oneself in	
		不必考虑, 更不用说
4.	common interests	
		浏览, 观察
5.	in fact	
		落入,陷入

# VII. Match the English phrases in Column A with Chinese ones in Column B.

Column A		Column B	
1. fall apart		a. 平静下来	
2. once upon a time		b. 崩溃	
3. here and there		c. 偶遇	
4. cool down		d. 各处,到处	
5. come across		e. 从前	
VIII. Fill in each blank	with a word you ha	ve learned.	
Once upon a time to	wo friends who lived	on adjoining farms fell 1 conf	flict. It was the first 2 rift
( 裂缝 ) in 40 years of f	arming side by side,	called brothers each other and sha	aring machinery, and trading
labor and goods as neede	ed without a hitch.		
Then the long3	_ fall apart. It begar	n with a small <u>4</u> and it grew	into a major difference, and
finally it exploded into a	n _ 5 _ of bitter word	ds followed by weeks of silence.	
IV Tuesdate the follow			vana siwan in tha haw
1X. Translate the follow	ring sentences into i	English, each using one of the ph	rases given in the box.
side by side	immerse in	once upon a time let alone	no doubt
here and there	from to	come across fall apart	begin with
		Turi upurt	
1. 认识从实践开始	io		
		H <sub>i</sub>	
2. 7/ 压 10 4/ 3/11	17/11 11/2/11 1 20 1	140	
2 数極大士之际士	· III 工作 - 1)( 云流流	<b>光</b>	
3. 教授任专心致志	地工作,以至没注	思到找。	
4. 毫无疑问,因特	网对我们的生活产	生了巨大的影响。	
5. 我能把钥匙放在	哪呢?整个早晨我	到处找,都找遍了。	
6. 从前有个国王,	他有一个漂亮的女	儿。	
7. 他连温饱都无法	解决, 更不用说娱	乐了。	
8. 许多人一退休,	身体就垮了。		

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The other friend replied, "When someone hurts us, we should write it down in sand where winds of

forgiveness ( 宽恕 ) can blow it  $_{9}$  . But when someone does something  $_{10}$  for us, we must write it in stone where no wind can ever blow it away."



# **Reading Comprehension**

# **Task 1** Choose the proper answer.

Friendship is the sharing of hearts between two souls. It eliminates embarrassment (窘迫, 困难) if one fails. It gives you strength in sharing different views; it is the courage that one gives to the other when the days are dark, and the nights are never ending. It is the sharing of the joys, the sorrows, the laughters, and the tears with someone who truly cares. It is the acceptance of two people who love each other for the individual ways that they are. It is the reward in telling someone. "Thank you for letting me be." It can't be weighed or measured; but it can be seen jumping back and forth between the eyes of those people. It is the ever-lasting happiness.

1. According to the writer, if one doesn't succeed	d				
A. friendship will make him embarrassing	B. he will feel angry at friendship				
C. he will feel sorry for friendship	D. friendship will give him strength and courage				
2. The underlined sentence tells us					
A. when one meets difficulty, we'd ask him to deal with it later					
B. one should encourage his friend when it is	B. one should encourage his friend when it is dark				
C. we should encourage our friends when the	y are in trouble				
D. at night one needs more help than in the da	aytime				
3. After reading the passage, we may conclude t	hat friendship				
A. is the sharing of hearts between two souls	B. is the result of the love between two people				
C. goes along with you forever	D. can't be weighed but can be seen between two people				

# Task 2 Decide True or False.

Too many people want others to be their friends, but they don't give friendship back. That is why some friendship doesn't last very long. To have a friend, you must learn to treat your friend the way you want your friend to treat you. Learning to be a good friend means learning three rules: be honest; be generous (慷慨的); be understanding.

Honesty is where a good friendship starts. Friends must be able to trust one another. If you don't tell the truth, people usually find out. If a friend finds out that you haven't been honest you may lose your friend's trust. Good friends always count on one another to speak and act honestly.

Generosity means sharing and sharing makes a friendship grow. You don't have to give your lunch money or your clothes, of course. Instead you have to learn how to share things you enjoy, like your hobbies and your interests. Naturally you will want to share your ideas and feelings. These can be very

valuable to a friend. They tell your friend what is important to you. By sharing them you help your friend know you better.

Sooner or later everyone needs understanding and help with a problem. Something may go wrong at school. Talking about the problem can make it easier to solve. Turning to a friend can be a first step in solving the problem. So to be a friend you must listen and understand. You must try to put yourself in your friend's place so you can understand the problem better.

No two friendships are ever exactly alike. But all true friendships have three things in common. If you plan to keep your friends forever, you must practice honesty, generosity and understanding.

1.	Some friendsh	ips don't	last v	very 1	ong	because	those	who	never	give	others	friendship	receive	no
	friendship fron	others.												

B. False. C. Not mentioned. A. True.

2. According to the passage honesty is the base of friendship.

B. False. C. Not mentioned.

3. A friend who gives you his lunch money is a true friend.

A. True. B. False. C. Not mentioned.

4. Always tell your friend the truth.

A. True. B. False. C. Not mentioned.

5. Sharing your mind with your friend is of great value.

A. True. B. False. C. Not mentioned.

6. The best title of this passage is "Three important points in life".

B. False. A. True. C. Not mentioned.

# Task 3 Cloze.

Young people and old people do not always 1 with each other. They sometimes have 2 ideas about living, working and playing. But in one special program in New York State 3 and teenagers (青 少年) live together 4 peace.

Each summer 200 teenagers and 50 adults live together 5 eight weeks 6 members of a special work group. Everyone 7 several hours each day. The 8 is not just to keep busy. It is to find meaning and enjoyment in work.

1. A. quarrel	B. agree	C. disagree	D. argue
2. A. different	B. same	C. similar	D. strange
3. A. old people	B. young people	C. boys	D. strange people
4. A. for	B. with	C. by	D. in
5. A. after	B. in	C. for	D. during
6. A. of	B. as	C. together	D. to be
7. A. works	B. worked	C. works as	D. worked for

8. A. group B. use C. point D. aim

# Part Two Exercises for PRETCO(Level B)

# Part I Listening Comprehension

**Directions:** *This part is to test your listening ability. It consists of 3 sections.* 

# Section A



**Directions:** This section is to test your ability to give proper responses. There are 5 recorded questions in it. After each question, there is a pause. The question will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A, B, C and D. Then you should choose the ONE that best completes the sentence.

**Example:** You will hear: Would you like to leave a message for him?

You will read: A. I'm not sure.

B. You're right.

C. Yes, certainly.

D. That's interesting.

From the question we learn that the speaker is asking the listener to leave a message. Therefore. C. Yes, certainly is the correct answer. You should choose C. Now the test will begin.

1. A. Fine, thank you.

B. I'd like to send the package.

C. The same to you.

D. How do you do?

2. A. How nice.

B. Why not? C. I hope so. D. Me too.

3. A. The same to you.

B. I agree.

C. There are thirty.

D. Wednesday.

4. A. Of course.

B. You're welcome.

C. You're so polite.

D. Don't mention it.

5. A. Not bad.

B. I'd like to.

C. Because she passes her exam.

D. There's no doubt about it.

# **Section B**

**Directions:** This section is to test your ability to understand short dialogues. There are 5 recorded dialogues in it. After each dialogue, there is a recorded question. Both the dialogue and the question will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A, B, C and D. Then you should choose the ONE that best completes the sentence.



6. A. He will be out of town.

B. He is going to the party.

C. He has to work.

D. He is going to see Johnson.

D. 10:01.

7. A. 10:08.

B. 8:10.

B. A carpenter.

C. 8:03.

B. He is going home.

C. He is having lunch.

8. A. He is going for a walk downtown.

D. He is taking a bus.

9. A. They leave a message.

B. John will go to the party.

C. They won't go to the party.

D. John will receive the message.

10. A. An actor.

C. A worker.

D. A student.

# **Section C**

**Directions:** In this section you will hear a recorded short passage. The passage is printed in the test paper, but with some words or phrases missing. The passage will be read three times. During the second reading, you are required to put the missing words or phrases in order of the numbered blanks according to what you hear. The third reading is for you to check your writing. Now the passage will begin.



Once you're \_\_11\_\_ by a company, you'll probably have business cards. A business card is printed with your name, \_\_12\_\_, company address and phone number. Presenting a business card can provide information and help to make a good \_\_13\_\_. For example, when you arrive for a business interview, give the secretary your card, \_\_14\_\_ your name clearly and explain your business purpose, sit quietly \_\_15\_\_ the person you want to see arrives or you are told what to do. When you leave make sure that you thank the secretary for any help she has given you.

# Part II Vocabulary and Structure

**Directions:** This part is to test your ability to use words and phrases correctly so as to construct meaningfully and grammatically correct sentences. It consists of 2 sections.

Directions: There are 10 incomplete sentences in this section. For each sentence there are four choices

# **Section A**

marked A, B, C and D. Choos	se the ONE that best comple	etes the sentence.	
16. We believe	you have been devoted	to naturall	y of great necessity.
A. that; being	B. all that; be	C. that all; are	D. what; is
17. It is generally believe	ed that teaching is	it is a science.	
A. an art much as	B. much an art as	C. as an art much as	D. as much an art as
18. Charles Babbage is g	generally considered	the first computer	<b>:</b>
A. to invent	B. inventing	C. to have invented	D. having invented
19. The film brought the	hours back to me	I was taken good ca	re of in the village.
A. until	B. that	C. when	D. where
20. In some parts of Lon	don, missing a bus means _	for another	hour.
A. waiting	B. to wait	C. wait	D. to be waiting
21. Johnny, you	play with the knife, yo	ou hurt you	rself.
A. won't; can't	B. mustn't; may	C. shouldn't; must	D. can't; shouldn't
22. —Please don't make	a noise.		
<del>-</del> I'll 1	be as quiet as a mouse.		
A. No, I will	B. No, I won't	C. Yes, I won't	D. Yes, I will
23. It was raining hard, b	out we got there in time	·	
A. all the same	B. all the time	C. the same as	D. at the same time
24. Barbara	in doing it again though sh	ne had failed more than a	a dozen times.
A. assisted	B. insisted	C. persisted	D. consisted

25	you are fa	miliar with the author	's ideas, try reading al	ll the sections as quickly as you can.
A. Now	that	B. Ever since	C. So that	D. As long as
Section B				
Directions: There	e are 10 incor	nplete statements her	re. You should fill in	each blank with the proper form of
the word given in	the brackets.			
26. To catch	the early bus,	he came	all the way. ( run )	
		around		e district. ( see )
		m in clas		
29. Rather th	an ride on a c	crowded bus, he alwa	ys prefers	a bicycle. ( ride )
		y anywł		
31. She stood	d there with h	er right arm	as if to tell me s	something. (raise)
		ther of invention. ( n		
		p her, and she becam		. ( help )
		was quite	( reason )	
35. The film	is both intere	sting and	( instruct )	
		Part III Readin	g Comprehens	ion
Directions: This	part is to test			or you to fulfill. You should read the
_		l do the tasks as you		n you to fugue. Tou should read the
	carefully and	i do ine idsus ds you i	are mon nevea.	
Task 1				
	_			uestions or unfinished statements,
numbered 36 thro	ugh 40. For $\epsilon$	each question or state	ement there are four	choices marked A, B, C and D. You
should make the c	correct choice	1 13		
There was or	nce a large, fa	at woman who had a	small, thin husband.	He had a job in a big company and
was given his wee	kly pay every	Friday evening. As so	oon as he got home o	n Fridays, his wife used to make him
give her all his mo	ney, and then	she used to give him b	ack only enough to b	uy lunch in the office every day.
One day the	small man	came home very ex-	cited. He hurried in	nto the living-room. His wife was
listening to the rac	dio and eating	g chocolates(巧克力	) there.	
"You will ne	ver guess wh	at happened to me to	day, dear," he said.	
He waited fo	r a few secon	ds and then added, "I	I won ten thousand p	oounds on the lottery!"
"That's won	derful!" said	his wife delightedly	y. But then she tho	ught for a few seconds and added
angrily, "But wait	a moment! F	Iow could you afford	to buy the lottery tie	cket(彩票)?"
36. How muc	ch money was	s the husband allowed	d to keep every day?	
A. Just e	nough to buy	chocolates.	B. Just enoug	h to buy a sandwich.
C. Just e	nough to buy	his lunch in a restaur	ant. D. Just enoug	h to buy his lunch in the office.
37. One day	the husband v	was very excited beca	use he	
A. won a	ı lottery		B. was praise	d by his wife
C. was g	given a raise b	y the boss	D. won a priz	e

38.	Which of the following is NOT true?		
	A. The woman liked to eat chocolates.	В.	The man was afraid of his wife.
	$\ensuremath{\mathrm{C}}.$ The woman never gave any money to her husband.	D.	The man got his pay every Friday.
39.	When she heard her husband's news the woman		·
	A. could hardly believe it	В.	was pleased yet not satisfied
	C. was angry and disappointed	D.	never thought it was true
40.	Which of the following is implied in the passage	?	
	A. The couple were not rich.	В.	The woman never trusted her husband.
	C. The man had put some money aside for himse	elf.	
	D. The man had to give almost all his money to l	nis v	wife every day.

# Task 2

**Directions:** This task is the same as Task 1. The 5 questions are numbered 41 through 45.

On the evening of June 21, 1997, a tall man with brown hair and blue eyes entered the beautiful hall of the Bell Tower Hotel in Xi' an with his bicycle. The hotel workers received him and telephoned the manager, for they had never seen a bicycle in the hotel hall before, though they lived in "the kingdom of bicycles".

Robert Friedlander, an American, arrived in Xi'an on his bicycle trip across Asia which started last December in New Delhi, India.

When he was 11, he read the book *Marco Polo*(《马可波罗》) and made up his mind to visit the Silk Road. Now, after 44 years, he was on the Silk Road in Xi'an and his early dreams were coming true.

Robert Friedlander's next destinations were Lanzhou, Dunhuang, Urumqi,etc. He will complete his trip in Pakistan.

41.	The best headline for the	is newspaper article wou	ld be	
	A. The Kingdom of Bic	ycles	B. A Beautiful Hotel in	ı Xi'an
	C. Marco Polo and the	Silk Road	D. An American Achie	ving His Aims
42.	The hotel workers told t	he manager about Friedl	ander coming to the hote	el because
	A. he asked to see the n	nanager	B. he entered the hall v	vith a bike
	C. the manager had to k	now about all foreign gu	ests	
	D. the manager knew al	oout his trip and was exp	ecting him	
43.	Friedlander is visiting th	ne three countries in the f	ollowing order:	·
	A. China, India and Pak	tistan	B. India, China and Pa	kistan
	C. Pakistan, China and	India	D. China, Pakistan and	India
44.	What made Friedlander	want to come to China?		
	A. The stories about Ma	arco Polo.	B. The famous sights in	n Xi'an.
	C. His interest in Chine	se silk.	D. His childhood drear	ns about bicycles.
45.	Friedlander can be said	to be		
	A. clever	B. friendly	C. hard-working	D. strong-minded

# Task 3

**Directions:** The following is an instruction of a machine. After reading it, you should complete the

information by filling in the blanks marked 46 through 50 in the table below. For each blank, you should write no more than 3 words.

When you use a public telephone in a foreign country, be sure to read the directions carefully before dialing the number. In many foreign countries, as in China, a special number is assigned to each region of the country, which is called an "area code". If you know the area code and the phone number, it is usually easier and cheaper to dial the number yourself. In some foreign countries, such as in the U.K. and the U.S.A., you can make reverse (相反的) charge or collect calls with the help of an operator, and if the person you are calling accepts your call, he will pay for the call.

Also phone companies in both the U.K. and the U.S.A. offer a credit card service, commonly called a phone card, to their customers. You get a card with an account number and a PIN (Personal Identity Number), which you can use for any phone. You pay for your calls after you have made them when the bill is sent to your home.

- 1. In many countries, the telephone number for each region has a 46.
- 2. If you wish to call a phone both easily and inexpensively, you have to know the 47 and the number.
- 3. That the person who receives the call 48 is a reverse charge call.
- 4. A phone card is actually a 49.
- 5. When you 50 of the calls you should pay for your calls.

# Task 4

**Directions:** The following is a list of hotel service terms. After reading it, you are required to find the items equivalent to (与 … 相同) those given in Chinese in the table below. Then you should put the corresponding letters in the brackets numbered 51 through 55.

A—recreational service	B—paying the bill		
C—fitness	D—dealing with complaints		
E—massage	F—maintenance service		
G—laundry service	H—room facilities		
I—sauna	J—information service		
K—carrying luggage	L—check-in service		
M—room reservation	N—housekeeping service		
O—front office			
Example:(O)前台服务	(D) 投诉处理		
51. ( ) 维修服务 52. ( ) 入住登记 53. ( ) 客房预订 54. ( ) 洗衣服务 55. ( ) 康乐服务	<ul><li>( ) 客房设施</li><li>( )搬运行李</li><li>( )按摩</li><li>( )结账付款</li><li>( )客房服务</li></ul>		

# Task 5

**Directions:** Read the following passage carefully. After reading it, you are required to complete the statements that follow the questions (No. 56 to No. 60). You should write your answers (in no more than 3 words) correspondingly.

Baggage allowances for all sectors (飞机舱位) are:

40kg(88 lbs)(lbs=libra(e)磅)for First Class

30kg (66lbs) for Second Class

20kg (44 lbs) for Economy Class

There is no free baggage allowance for infants (要儿) paying 10% of the adult fare. Excess baggage will be charged at the rate of 1% of the First Class adult one-way fare per kilo.

56. How heavy is the baggage which a passenger of Economy Class can carry free of charge?

57.	If a passenger of Second Class carries a baggage of 80kg with him, then how much should he	pay

57. If a passenger	of Second Class carries a baggage of 80kg with him, t
for the baggage	e?
	of the First Class adult one-way fare.
58. How much free	e baggage allowance is there for infants?
There is	baggage allowance for infants.
59. How do passer	ngers pay for their excess baggage?
At the	of the First Class adult one-way fare per kilo.
60. What did the sl	hort passage mainly discuss?
It was about be	aggaga allawanga for naggangara

# Part IV Translation—English into Chinese

**Directions:** This part, numbered 61 through 65, is to test your ability to translate English into Chinese. Each of the four sentences (No.61 to No.64) is followed by four choices of suggested translation marked A, B, C and D. Make the best choice and write your translation of the paragraph (No.65) in the corresponding space.

- 61. The custom had its spring in another country.
  - A. 这种风俗起源于别的国家。
- B. 这种风俗在别的国家很流行。
- C. 这种风俗在别的国家也有它的春天。
- D. 这种风俗开始于别的国家。
- 62. The jacket is available in all sizes.
  - A. 这种夹克适用于各种尺寸。
- B. 这种夹克大小尺寸一应俱全。
- C. 这种夹克有各种尺寸大小。
- D. 这种夹克尺寸多样。
- 63. The company gave 50,000 US dollars as a contribution to the Famine Relief Fund.
  - A. 公司对赈灾基金做了五万美元的贡献。
- B. 公司对赈灾基金贡献了五万美元。
- C. 公司给赈灾基金捐了五万美元的款。
- D. 公司为赈灾基金捐款五万美元。
- 64. He owed his success to luck more than to capacity.
  - A. 他认为自己的成功属于运气, 而不是能力。

- B. 他把自己的成功归因于运气,而不是能力。
- C. 论其成功的原因, 他认为运气比能力的比重更大。
- D. 他把自己的成功归因于运气, 甚于能力。

65. I hope you have been able to review the information for new programs ( see the last e-mail I sent
you ) . If you have any questions, please don't hesitate to ask. Also, please tell me who will be
going to Beijing to meet the new teachers and to escort them on the three-day tour in Beijing.

# Part V Writing

**Directions:** This part is to test your ability to do practical writing. You are required to write a Name Card according to the instructions given in Chinese below.

中欧国际工商学院的亨利 · 史密斯教授

Website: http://www.ceibs.edu

# ä

# Self-evaluation

Rate your progress after completing the task:					
Objectives	Excellent	Medium	Pass	Fail	
You can talk about the relationships between college students.					
You are familiar with the English word formation and voices.					
You know how to use the new words and expressions related to relationship between college students.					
You know how to write Name Cards.					